



UNIVERSITI TEKNOLOGI MARA

EDM703: INSTRUCTIONAL LEADERSHIP-A GLOBAL PERSPECTIVE

Course Name (English)	INSTRUCTIONAL LEADERSHIP-A GLOBAL PERSPECTIVE APPROVED
Course Code	EDM703
MQF Credit	3
Course Description	This course will focus on aspects relating to instruction and leadership, both at the school level and institutions of higher learning. The following topic will thus be emphasized: roles and responsibility of curriculum managers, policies, procedures and practices in curriculum management and instruction; curriculum implementation, supervision and evaluation; strategies in implementing curriculum change as well as issue relating to instructional leadership. This knowledge will hopefully result in effective and efficient curriculum management and instruction at educational institutions.
Transferable Skills	Leadership Skills Teamwork Skills
Teaching Methodologies	Lectures, Seminar/Colloquium, Discussion, Presentation
CLO	CLO1 Explain the principles and procedures in curriculum development. CLO2 Explain the organization and process of curriculum management at national, state, district and schools as well as at institutions of higher learning. CLO3 Discuss trends and innovations in curriculum management and instruction CLO4 Evaluate curriculum implementation through the process of instruction i.e. teaching and learning and supervision of teaching and learning.
Pre-Requisite Courses	No course recommendations
Topics	
1. Principles and Practices in Curriculum Development 1.1) n/a	
2. Curriculum Management at the National, State, District 2.1) n/a	
3. Managing the Curriculum 3.1) n/a	
4. Managing Change in the Curriculum 4.1) n/a	
5. Trends and Innovation in Curriculum Management 5.1) n/a	
6. Curriculum Management and Instruction: Teaching and Learning 6.1) n/a	
7. Supervision of Teaching and Learning 7.1) n/a	
8. Trends and Innovations in Teaching and Learning 8.1) n/a	

Assessment Breakdown		%	
Continuous Assessment		100.00%	

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Case Study	In their project, and presentation of the case study students will display their ability to use information and knowledge gathered from the course to conduct a study and write a case study outlining the research problem, concise literature reviews, descriptions of the research methodology employed and record the findings and the implications of the study. It is also an evidence of their ability to communicate effectively in writing and speaking.	30%	CLO4
	Journal/Article Critique	In their writing, students will exhibit their ability to read, understand and critically review an article to display their understanding and analysis of an issue in educational leadership. It is also an activity of their ability to communicate effectively in writing	20%	CLO3
	Presentation	During the individual classroom presentation, students will demonstrate a critical awareness of the content, critical and creative analysis of relevant issues, and display their conceptual understanding of the topic presented.	20%	CLO2
	Quiz	In their quiz, students will demonstrate their ability to recall their knowledge and understanding of the various components in educational leadership.	30%	CLO1

Reading List	Reference Book Resources
	<ul style="list-style-type: none"> • Bigge, Morris L. and Shermis, Samuel S. 2004, <i>Learning Theories for Teachers.</i>, Pearson Education, Inc. Bostons, USA • Brady, laury 1999, <i>Curriculum Construction.</i>, Prentice Hall Australia Pte Ltd. Australia • David, Fred R. 2005, <i>Strategic Management: Concepts and Cases. 10ed</i>, Pearson Prentice Hall. New Jersey, USA • Gupton, S.L. 2010, <i>The Instructional Leadership Toolbox.</i>, Corwin / Sage Pub. California • Henderson, J.G. & Gornik, R. 2009, <i>Transformative Curriculum Leadership.</i>, Pearson Singapore • Hoy, A.W. & Hoy, W.K. 2009, <i>Instructional Leadership.</i>, Pearson New York • Marsh, Glin J. and Wills, George 1999, <i>Curriculum: Alternative Approaches, Ongoing Issues. 2nd.</i>, Prentice Hall New Jersey, USA • Middlewood, David and Burton, Neil 2003, <i>Managing the Curriculum</i>, Paul Chapman Publishing London • Moore, Kenneth D. 2001, <i>Classroom Teaching Skills.</i>, McGraw Hill Baton USA • Ornstein, Allan C. and Humkins, Francis P. 2004, <i>Curriculum: Foundations, Principles and Issues. 4th ed.</i>, Pearson Education, Inc. Boston, USA • Tan Oon Seng et. al 2000, <i>Problem Based Learning: Educational Innovation Across Disciplines. Singapore: Temasek Centre for Problem-Based Learning</i>, Temasek Centre for Problem-Based Learning Singapore
Article/Paper List	This Course does not have any article/paper resources
Other References	This Course does not have any other resources