

UNIVERSITI TEKNOLOGI MARA

**DETERMINANT FACTORS OF
ETHICAL JUDGEMENTS AMONG
OFFICERS IN A HIGHER
EDUCATION INSTITUTION**

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AUTHOR'S DECLARATION

I declare that the work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the results of my own work, unless otherwise indicated or acknowledged as referenced work. This dissertation has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby, acknowledge that I have been supplied with the Academic Rules and Regulations for Post Graduate, Universiti Teknologi MARA, regulating the conduct of my study and research.


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ABSTRACT

The dedication of an institution to an academic integrity culture raises the bar for any academic activity, fosters academic trust, and attracts and produces honest and responsible people in the community. A good academic integrity policy statement should serve as a road map for an institution to define its approach to academic misconduct. It should be particular, focusing not only on the discovery of academic misconduct and corresponding sanctions but also on preventative actions. Given the shortcomings of present policies' detection and reactive tactics, creating and implementing a preventive strategy for academic misconduct would appear to be a fairer goal. Furthermore, because a poorly written policy may cause more harm than good, institutions should seek the advice of specialists to assist them in their efforts to maintain academic integrity. Applying Hunt and Vitell theory, the objective of this study is to examine the ethical judgments in relation to organizational ethical climate, deontological evaluations of rules compliance and teleological evaluations of perceive consequences. Data were collected from 220 officers from Universiti Pendidikan Sultan Idris (UPSI) and analyzed using SPSS statistics version 27. The results confirmed that organizational ethical climate, deontological evaluations, and teleological evaluations have a significant impact on ethical judgements, as was expected. This study provides the management with important insights for changing the ethical judgements and behavior of officers, thereby promoting ethical conduct in the workplace. Therefore, it is envisaged that improving ethical judgements among the officers will restore the public's trust in the higher education and, as a result, align with the country's aim to eventually become a corrupt-free nation.

Keywords: Education Institution, Organizational Ethical Climate, Deontological Evaluation, Teleological Evaluation, Ethical Judgement.

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