
ACROSS BORDERS

AN OVERVIEW OF ISSUES IN
MANAGEMENT & BUSINESS / SCIENCE & TECHNOLOGY
/ SOCIAL SCIENCE & HUMANITIES
2009-2011

PROJECT TEAM

Dr. Roaimah Hj. Omar
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Nor Raihan Abu Bakar
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Muhamad Hanapi Khamis
Siti Nurshahidah Sah Allam

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**Division of Research, Industrial Linkages & Alumni
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Cawangan Melaka**

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PREFACE

Across Borders is designed for use in knowledge development in various disciplines. It is written to accommodate the interest of academicians and industry. The compilation of research abstracts from different fields provides valuable information to assist the expansion of knowledge and development. It also serves as a reference for Universiti Teknologi MARA (UiTM) Melaka Campus and the Division of Research, Industrial Linkages & Alumni.

The compilation of proceeding abstracts includes 83 research abstracts that are divided into 3 sections according to their respective disciplines; Management and Business, Science and Technology, and Social Science and Humanities.

It is hoped that this book would inspire its readers to undertake further research in the specific fields or disciplines.

ACKNOWLEDGEMENT

The project team of this Across Borders would like to express their deepest appreciation to all the researchers from the various faculties for their participation. Without their on-going contributions the book would not be possible. We are indebted to the Rector of Universiti Teknologi MARA (UiTM) Melaka Campus and the Division of Research, Industrial Linkages & Alumni for mooted the idea of having this book and getting the project started.

We would like to sincerely thank all our friends, colleagues, and acquaintances for their roles, direct and indirect contributions and invaluable support in the compilation of the 83 proceeding abstracts.

CODE-SWITCHING AND CODE-MIXING OF ENGLISH AND BAHASA MALAYSIA IN CONTENT-BASED CLASSROOMS: FREQUENCY AND ATTITUDES

Kamisah Ariffin

Misyana Susanti Husin

ABSTRACT

This study was undertaken in a public university in Malaysia which prescribes English as the medium of instruction for all courses taught. However, it has been observed that this policy has not been fully adhered to. Code-switching (CS) and code-mixing (CM) of English and Bahasa Malaysia occur extensively in the instructors' speech in the classroom. This paper attempts to highlight the frequency of this communicative behaviour, and both the instructors' and students' attitudes towards it. Using self-completed questionnaires and interviews as methods of data collection, the findings reveal that instructors frequently code-switched and code-mixed between the two languages in the classroom. The analysis shows that the occurrence of these phenomena was related to the instructors', as well as the students' own linguistic competence, and the purpose of facilitating effective teaching and learning. There is, however, mixed attitudes towards CS/CM. While both instructors and students agreed that CS/CM can promote better understanding, the latter, however, students with better English proficiency felt that such communicative behaviour can be off-putting as it does not help in improving their linguistic competence in English. The paper, thus, raises some legitimate concerns of the conflict between the policy and its actual implementation, which certainly has some implications on language development, teacher education and policy assessment.

KEYWORDS

Attitudes, code-mixing, code-switching, content-based classrooms