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LECTURER'S FEEDBACK AND STUDENT ENGAGEMENT

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ABSTRACT

Lecturer's feedback is an essential part in improving and enhancing the student learning and performance. The elements in lecturer's feedback helps the student to know their strengths and weaknesses in the learning process and whether they are really engaged in the activity provided by the lecturer or not. Hence, we would like to identify the level of student engagement among the three faculties that we have chosen. Also, the study has conducted in UiTM Kampus Samarahan 1 & 2 to determine the relationship of lecturer's feedback towards student engagement. Finally, we would like to examine the most influential element of feedback towards student engagement whereby the elements are consist of mode, timing, motivation and finally content. A sample of respondents required to answer the questionnaire is 248 students from undergraduate students of three faculties consist of Faculty of Administrative Science, Faculty of Accountancy and lastly Faculty of Applied Science. After the data from the questionnaires being analyzed, we found out that there is high level of student engagement. Moreover, there is a relationship of lecturer's feedback towards student engagement. Finally, the most influential element of feedback towards student engagement has been determined through the data analysis. As a conclusion, lecturer's feedback should be practices effectively so that it will contribute to the excellent performance of the students in learning process and activity.

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CHAPTER 1

INTRODUCTION

1.0 Introduction

In this chapter, the background of the study will emphasize on the lecturer's feedback and student engagement. On the Section 1.1, it will discuss on the background of the study conducted. On Section 1.2 will be discussing on problem statement meanwhile Section 1.3 regarding on research questions. For Section 1.4, the objectives is stated and continue with Section 1.5 that discuss on the scope of the study. Lastly, Section 1.7 is regarding on the definition of terms and concepts.

1.1 Background of study

Basically, students are required to have sufficient effort in order to achieve their ultimate goals in academic. Nevertheless, their effort can be measure through feedback. Lecturer's feedback able to encourage the students to put more effort for a better academic performance. Also, feedback has been one of the crucial part in learning process (Gibbs and Simpson, 2004; Nicol and Macfarlene – Dick, 2006; Prince et al.,2010)

Lecturer's feedback can be defined as a response or interaction towards any lecturer activities that provided by the educators. Moreover, it help to identify any mistake or completing any lacking area throughout the learning process. It is a method for educators especially lecturers. Hence, it is to acknowledge what is understood by the students on what has been taught to them.

CHAPTER 2

LITERATURE REVIEW & CONCEPTUAL FRAMEWORK

2.0 Introduction

This chapter will explaining on the literature on role of feedback provided by the lecturer and its impact on student engagement in learning process. Moreover, the review then will started with the definition of feedback on section 2.1 and there will be the review on the feedback categories. On section 2.2 will be discussing on the importance of feedback. Meanwhile section 2.3 is regarding on the element of feedback in which will comprise of the independent variables or the factors for the study. Section 2.4 will be discussing the student engagement in learning process. Meanwhile, 2.5 is regarding on the conceptual framework of the study conducted.

2.1 Definition of feedback

According to Archer (2010), feedback comprise of comments or suggestions for the students to correct their mistake in their revisions and the communication such as dialogue occurred will help to increase their understandings. Feedback will become the main factor that will lead to enhancement in student's learning process (Gibbs & Simpson, 2004; Nicol & Macfarlene-Dick, 2006; Price et al, 2010). It will then help the students to set their own path in order to achieve their goals. According to Yu (2016), feedback is a mechanisms to examine the competencies for demand attention among the students. This is to examine the reaction of the students towards what has been provided to them.