
ACROSS BORDERS

AN OVERVIEW OF ISSUES IN
MANAGEMENT & BUSINESS / SCIENCE & TECHNOLOGY
/ SOCIAL SCIENCE & HUMANITIES
2009-2011

PROJECT TEAM

Dr. Roaimah Hj. Omar
Dr. David Loh Er Fu
Nor Raihan Abu Bakar
Siti Zuraina Gafar@Abd Ghaffar
Muhamad Hanapi Khamis
Siti Nurshahidah Sah Allam

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**Division of Research, Industrial Linkages & Alumni
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Cawangan Melaka**

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PREFACE

Across Borders is designed for use in knowledge development in various disciplines. It is written to accommodate the interest of academicians and industry. The compilation of research abstracts from different fields provides valuable information to assist the expansion of knowledge and development. It also serves as a reference for Universiti Teknologi MARA (UiTM) Melaka Campus and the Division of Research, Industrial Linkages & Alumni.

The compilation of proceeding abstracts includes 83 research abstracts that are divided into 3 sections according to their respective disciplines; Management and Business, Science and Technology, and Social Science and Humanities.

It is hoped that this book would inspire its readers to undertake further research in the specific fields or disciplines.

ACKNOWLEDGEMENT

The project team of this Across Borders would like to express their deepest appreciation to all the researchers from the various faculties for their participation. Without their on-going contributions the book would not be possible. We are indebted to the Rector of Universiti Teknologi MARA (UiTM) Melaka Campus and the Division of Research, Industrial Linkages & Alumni for mooted the idea of having this book and getting the project started.

We would like to sincerely thank all our friends, colleagues, and acquaintances for their roles, direct and indirect contributions and invaluable support in the compilation of the 83 proceeding abstracts.

ICT FACILITIES IN LEARNING ACCOUNTING INFORMATION SYSTEM

Vani A/P Tanggamani
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Norlaila Md. Zin

ABSTRACT

Information Technology and Communication (ICT) skills bring tremendous changes in learning, application and distribution of knowledge among students (Pandian & Aniswal, 2005). Knowledge in ICT would instil confidence in students to compete globally. Although there has been a concerted effort to equip students with the rudiments of learning the new language of work very little seems to have been done to show how ICT enhances in learning of accounting and the preparedness of the students in institution of higher learning. This survey was conducted with emphasis on ICT in the subject of Accounting Information System (AIS) to investigate the students' preparedness in applying ICT facilities. The study employed survey approach and data were collected via questionnaires and interviews. The results indicated a favourable view of ICT whereby more than 70% of students were ready to face the ICT era and had positive attitudes towards using ICT. They also indicated that they utilised their knowledge in their course work and to socialise. Besides, students also appeared to be confident on the usage of ICT as a communication tool and source of information in learning AIS. They perceived integrating ICT in learning AIS to be an interesting innovation. The results also depicted that there is no significant relationship between availability of computer at home and ICT important facility in daily living at $p < .962$, and availability of computer at home and interest to try-out interesting hardware at $p < .1000$. Moreover, they also indicated that they utilised their knowledge in their course work and to socialise. The findings from the research sparked a paradigm shift among educators in the education system and convince them to embrace a beneficial endeavour. It does not only serve as a mean of providing an effective approach to complement learning of accounting but also identifies the importance of having a reasonably good ICT infrastructure in tertiary AIS classrooms. The findings of this study could provide useful insights in helping to make informed decisions about writing instruction to encourage educators in the system to adopt ICT oriented approach in the teaching of AIS.

KEYWORDS

ICT, AIS