

**Faculty of Administrative Science  
& Policy Studies  
Universiti Teknologi MARA**

**Bachelor of Administrative Science**



**FACTORS INFLUENCING CYBERBULLYING  
AMONG YOUTH IN HULU LANGAT SELANGOR.**

**NUR DINI BINTI HAIRODIN (2019591515)**

**NURUL AIDA BINTI MOHD NOR (2019704435)**

**FEBRUARY 2021**

## **ABSTRACT**

Cyberbullying is now a big issue as everyone nowadays uses the internet almost every day and they have the probability to be involved in this issue. This technology is increasing day by day and this is having an impact on the increasing number of internet users in the world. According to Data Reportal (2021), there are 4.76 billion internet users in the world today which have increased from last year which is 4.54 billion internet users. It means that 60% of the population in the world use the internet in their lifestyle because the facilities and the technologies give more benefit to them. The goal of this study is to determine the factors that influence cyberbullying among youths in Hulu Langat, Selangor. This research used a convenience sampling method as the researcher can recruit the participants which are 384 youths in Hulu Langat, Selangor. This research is intended to establish the important relationship between variables that influence cyberbullying among youth which are lack of religious value, lack of parent monitoring, frequency of internet use, aggressive behaviour. The results of this study indicate that these four variables have a significant relationship in influencing cyberbullying among youths. Therefore, this study suggested that the roles of government, family and media have to be played efficiently because the information on cyberbullying are not spread efficiently and may give awareness to the society on how to solve this issue nowadays.

## **Acknowledgement**

We would like to express our gratitude to our dearest supervisor, Sir Mohd Faiz Bin Ismail. For guiding us, teaching us and helping us to complete this case study. His insightful support and continuing concern held us encouraged despite all of the difficulties. The cornerstone is his technical guidance, his knowledge and his dynamic approach. We are very fortunate to be able to work with a very considerate and encouraging lecturer like him. Next, we also would like to thank our dearest friends, whoever is involved, to help us give a million pieces of information to complete this task. They always support and give full attention for us to solve my problem. They always help us in exchanging ideas and give us an enjoyable studying environment although in class online only. Lastly, we would like to express our deepest gratitude to our parents who are continuously supporting us and understanding us to complete this task. They have always loved us and supported us in every choice. Lastly, everyone who has been involved whether directly or indirectly involved in this task. Praise to Allah.

## Table of Contents

<b>DECLARATION</b> .....	<b>ii</b>
<b>ABSTRACT</b> .....	<b>iii</b>
<b>ABSTRAK</b> .....	<b>iv</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>v</b>
<b>TABLE OF CONTENTS</b> .....	<b>vi</b>
<b>LIST OF TABLE</b> .....	<b>x</b>
<b>LIST OF FIGURES</b> .....	<b>xi</b>
<b>LIST OF APPENDICES</b> .....	<b>xii</b>
<b>Chapter 1: INTRODUCTION</b> .....	<b>1</b>
1.1 Introduction .....	1
1.2 Research Background.....	1
1.3 Problem statement .....	4
1.4 Research Questions .....	6
1.5 Research Objectives .....	6
1.6 Scope of Study .....	7
1.6.1 Level .....	7
1.6.2 Territory .....	7
1.6.3 Time .....	7
1.7 Significance of the proposed study .....	8
1.7.1 Community .....	8
1.7.2 Policy makers.....	8
1.7.3 Local Authority.....	8
1.8 Definition of terms, terminology and concepts .....	9
1.8.1 Cyberbullying .....	9
1.8.2 Religious value.....	9
1.8.3 Parents monitoring.....	9

1.8.4	Frequency of internet use.....	10
1.8.5	Aggressive behavior.....	10
<b>Chapter 2: LITERATURE REVIEW &amp; CONCEPTUAL FRAMEWORK.....</b>		<b>11</b>
2.1	Introduction .....	11
2.2	Cyberbullying.....	11
2.3	Factors influencing Cyberbullying among youth in Hulu Langat Selangor. ....	14
2.3.1	Religious value.....	14
2.3.2	Lack of parents monitoring.....	16
2.3.3	Frequency Of Internet Use.....	17
2.3.4	Aggressive behavior.....	18
2.4	Conceptual Framework .....	19
2.4.1	Lack of religious value.....	20
2.4.2	Lack of parents Monitoring .....	20
2.4.3	Frequency of internet use.....	20
2.4.4	Aggressive behavior.....	21
2.5	Hypothesis.....	21
2.5.1	Lack of religious values .....	21
2.5.2	Lack of parents monitoring.....	21
2.5.3	Frequency of internet use.....	21
2.5.4	Aggressive behavior.....	22
2.5	Conclusion.....	22
<b>Chapter 3: RESEARCH METHOD.....</b>		<b>23</b>
3.1	Introduction .....	23
3.2	Research design.....	23
3.3	Unit of analysis.....	23
3.4	Sample size.....	24