

## FACULTY OF ADMINISTRATIVE SCIENCE & POLICY STUDIES UNIVERSITI TEKNOLOGI MARA

# BACHELOR OF ADMINISTRATIVE SCIENCE AM228

## TITLE OF PROPOSAL:

A STUDY ON FACTORS THAT INFLUENCE ECONOMIC SUSTAINABILITY AMONG PERSON WITH DISABILITIES (PWDS) ENTREPRENEUR DURING COVID-19

## NAME OF STUDENT:

YASMIN BINTI ZAILAN (2020966347)
NURUL NATASHA BINTI ABD MANAP (2020960869)

[February 2022]

#### **ABSTRACT**

The purpose of this paper was to study on factors that influence economic sustainability among Person with Disabilities (PWDs) Entrepreneur during Covid-19. The study was carried between July 2021 until February 2022. This study employed a probability sampling technique in collecting the survey data. The result of the study revealed five important findings. First, the respondents agreed that their economic sustainability was decrease during Covid-19 pandemic. Second, there is significant relationship between income and economic sustainability among person with disabilities (PWDs) entrepreneur during Covid-19. The third is there is significant relationship between disability and economic sustainability among person with disabilities (PWDs) entrepreneur during Covid-19. The fourth is there is significant relationship between entrepreneurship skills and economic sustainability among person with disabilities (PWDs) entrepreneur during Covid-19 and last is the strongest independent variables that influence economic sustainability is income as the Beta value was the highest among the other independent variables. Therefore, this studies uniquely positions itself to make both theoretical and empirical contributions to the multi-domain literature including economic and phycology.

Keywords: Economic sustainability, Person with Disabilities (PWDs), Entrepreneur

#### **ACKNOWLEDGEMENT**

First and foremost, thank you to Allah S.W.T for empowering us when we nearly lost the path, ideas, and time to prepare and finish this research paper. To complete this research paper, we need a lot of guidance and assistance from many people such as lecturers, parents, family, friends, and students of UiTM Seremban, Negeri Sembilan.

We would like to express our gratitude to our supervisor, Sir Mohammad Bastyian Bin Mahmud who taught us many things about research and always give positive mind-set. We learn a valuable lesson about research in action. Things did not go as expected or planned. We must adjust, but these adjustments must be justified and qualified. Thank you for the support, patience, and ideas in assisting us with this project.

We have tried as best as we can to gather information as well as going through different journal, article, newspaper, websites, and internets to ensure we provide in detail about our research topics without leaving any gap between them. However, we do not claim our research papers are perfect and have enough information, but we are satisfied with our work because we have tried the best. In addition, we do our research in Online Distance Learning (ODL) which is more difficult for us to complete the task.

Deepest thank to our parents for non-stop encouragement, attention, and support in terms of moral. We also want to take this opportunity to thank to our friends and classmates for helping us during our difficult time to complete this research paper. Overall, we want to thank and appreciate all the parties that involve in completing this research paper plus giving us a few minutes to explain on how to do a great research paper.

# TABLE OF CONTENTS

| DEC               | LARATION                                       | i    |  |
|-------------------|--|------|--|
| ABST              | ΓRACT  | ii   |  |
| ABST              | ΓRAK   | iii  |  |
| ACK               | NOWLEDGEMENT                                   | iv   |  |
| TAB               | LE OF CONTENTS                                 | v    |  |
| LIST OF FIGURESvi |  |      |  |
| LIST              | OF TABLES                                      | viii |  |
| LIST              | OF APPENDICES                                  | ix   |  |
|                   |  |      |  |
|                   |  |      |  |
| CHA               | PTER 1: INTRODUCTION                           | 1    |  |
| 1.1               | Introduction                                   | 1    |  |
| 1.2               | Background of the study                        | 1    |  |
| 1.3               | Problem statement                              | 4    |  |
| 1.4               | Research question                              | 5    |  |
| 1.5               | Research objectives                            | 5    |  |
| 1.6               | Scope of the study                             | 6    |  |
| 1.7               | Significance of the study                      | 7    |  |
| 1.8               | Definition of terms/concepts                   | 8    |  |
|                   |  |      |  |
|                   |  |      |  |
| CHA               | PTER 2: LITERATURE REVIEW & CONCEPTUAL FRAMEWO |      |  |
| 2.1               | Introduction                                   |      |  |
| 2.2               | Person with Disabilities                       |      |  |
| 2.3               | Sustainable Development                        | 18   |  |
| 2.4               | Entrepreneurship Skills                        | 22   |  |
| 2.5               | Entrepreneurship and Disability                |      |  |
| 2.6               | The Impact of Covid-19.                        |      |  |
| 2.7               | Social Perception.                             | 32   |  |
| 2.8               | Conceptual Framework                           | 34   |  |
| 2.9               | Conceptual Framework Definition                | 35   |  |
| 2.10              | Hypothesis                                     | 39   |  |
| 2.11              | Summary  | 40   |  |
|                   |  |      |  |
|                   |  |      |  |
| CHA               | PTER 3: RESEARCH METHOD                        | 41   |  |
| 3.1               | Introduction                                   | 41   |  |
|                   |  |      |  |

| 3.3        | Unit/level of analysis              | 42  |
|------------|-------------------------------------|-----|
| 3.4        | Sample size                         | 43  |
| 3.5        | Sampling technique                  | 44  |
| 3.6        | Measurement/Instrumentation         | 45  |
| 3.7        | Data collection                     | 49  |
| 3.8        | Data analysis                       | 50  |
| СНА        | APTER 4: DATA ANALYSIS AND RESULT   | 56  |
| 4.1        | Introduction                        | 56  |
| 4.2        | Pilot study                         | 56  |
| 4.3        | Demographic profile                 | 60  |
| 4.4        | Preliminary analysis                | 64  |
| 4.5        | Main findings                       | 66  |
| 4.6        | Summary of the findings             | 72  |
| СНА        | APTER 5: DISCUSSION AND CONCLUSION  | 7.4 |
| 5.1        | Introduction                        |     |
| 5.2        | Discussion of the findings          |     |
| 5.3        | Recommendations of the study        |     |
| 5.4        | Limitations of the study            |     |
| 5.5        | Recommendations for future research |     |
| 5.6        | Conclusion                          |     |
|            |                                     |     |
|            | TERENCES                            |     |
| APPENDIX A |                                     |     |
| APP        | PENDIX B                            | 105 |
| APP        | PENDIX C                            | 116 |