

UNIVERSITI TEKNOLOGI MARA

**UNDERSTANDING THE
APPROPRIATE TEACHING AID
PRODUCT DESIGN USED FOR
'SPECIAL RECOVERY CLASSES' TO
ENHANCED STUDENT'S READING
SKILL**

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ABSTRACT

Students face problems in learning and must sign up for special recovery classes in primary school. The primary school particularly in recovery class, has difficulty reading, writing, and calculation. Based on Utusan Malaysia at 19th March 2019, Dr. Mahathir Mohamad says 'Marilah jadikan sekolah kebangsaan hebat semula'. From these slogans, every primary school must upgrade their learning system to solve the students' problems in studies. Research focused on students who have difficulty in reading and signed up for special recovery classes. Research objectives focus to analyse teachers' tools to help primary students with poor reading skills and to propose how teaching aids work on students in special recovery classes with poor reading skills. Mixed method chosen as a research method for data collection to achieve aim and research objective. Through interviews and questionnaires from respective respondents, among teachers and parents to answer the research objective. After doing the analysis from data collected, researcher states criteria of product design teaching aids guideline for stakeholders in order to develop their teaching aids to ensure the poor reading skill student will overcome and benefit the educational learning system. Thus, the knowledge gained from the research study will help Malaysian design industry.

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