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UNIVERSITI  
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**CONSERVATORY OF MUSIC, COLLEGE OF CREATIVE ARTS**

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**MUF655**

**RESEARCH PROJECT**

**THE BENEFITS OF MUSICAL LEARNING ON CHILDREN WITH  
LEARNING DISABILITIES (CASE STUDY: DYSLEXIA CHILDREN)**

**MUHAMMAD AMIRUN AMZAR BIN ZARIN**

**2020989725**

**BOWDEN ALEXANDER**

**2020975635**

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## ABSTRACT

Involving this study, individuals' cognitive levels were normal or above average, dyslexia was associated with learning difficulties at various levels based on age, IQ and education received. Studies have shown that the benefits of music learning that influence the development of dyslexic children involve their learning. The purpose of this research was to investigate the benefits of musical learning for children with learning disabilities (dyslexia). This study was conducted through using secondary data. Data taken are based on sources from past articles taken related to the topic studied. The study design, research samples, data collection devices and procedures, as well as data analysis methodologies, will all be detailed in detail. Regarding data collected from publications and journals by researchers for the goal of investigating the benefits of music learning for children with learning difficulties (dyslexic students). The findings involved resources based on two questionnaires namely how music learning benefits the development of dyslexic children and a framework of different music learning approaches that are capable of enhancing the development of dyslexic children. The findings of this study are hoped to aid in the field's relevancy. This study is critical for all parties involved, including music teachers, students, educational departments, and government officials. This research is seen as potential in problem solving for all parties looking at the effectiveness of music for special children. Various methods have been applied in the successful effectiveness of this study in the observations made. It is hoped that it can be used as a study that can be used by all parties to apply the benefits of learning music itself to all disability children especially children with dyslexia.

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