

# CONSERVATORY OF MUSIC COLLEGE OF CREATIVE ARTS UNIVERSITI TEKNOLOGI MARA

# MUF655 RESEARCH METHODOLOGY

**RESEARCH PROJECT** 

# RHIAN SAMUEL'S "THE THERAPY OF MOONLIGHT, NO.1 FROM A GARLAND FOR ANNE": A PERFORMANCE PRACTICE

PUTERI SARAH BINTI MAHZAN 2021371043

SEMESTER 6 OCTOBER 2022 – FEBRUARY 2023

#### ACKNOWLEDGEMENT

Thank you to Almighty God for giving me his consent; by his grace, I am willing to complete this research study that runs smoothly throughout the entire process.

My deep and sincere gratitude to my research supervisor, Prof. Madya Dr. Sharifah Faizah Binti Syed Mohammed, lecturer of the Conservatory of Music at the University of Technology Mara, for trusting and allowing me to do this research and providing invaluable guidance throughout this research, She taught me how to fix and research with a clear understanding of my analysis study. She always gave me suggestions for how to do things and praised me when I did a good job. Working and studying under her direction was a wonderful honour and a privilege for me, as I learned to clearly understand what we were planning to do instead of just reading the information. I appreciate her time and the valuable knowledge she taught me.

I also want to thank my close friends, especially Nur Natasha Binti Husaini and Euler Edwin Edward, for all the help, advice, guidance, and opinions they gave me during this research study, which kept me on track. I am very thankful to my parents for always being there, praying for me, and making sacrifices for my education and future, like pushing me to finish my research study. I am very thankful to my younger brother for his support and prayers throughout my study year.

#### ABSTRACT

The main goal of this thesis is to learn more about how Rhian Samuel plays and interprets piano music, especially how to play expressively and show her ideas. This thesis is a comparative study of how Rhian Samuel's intentions and thoughts are illustrated in the composition The Therapy of Moonlight, No. 1 from A Garland for Anne and how those devices are illustrated in the movement and executed in performance. This thesis will examine the ideas of tradition and personality in Rhian Samuel's performances based on the piano and the pedagogical principles in Rhian's writings and compositions. It will do this by doing a detailed analysis of the scores. Through this thesis, pianists can use different means of interpretation to interpret the differences between these styles.

Music contains solemn emotional expressions that can represent the typical style of 21stcentury classical music. Few pianists and teachers knew about Rhian Samuel's playing background, but it is sometimes clear why they thought this. Because of a lack of documentation about Samuel, these pianists have never heard of Rhian Samuel. To illustrate parallels and contrasts in pianistic performance, I will analyse how to play Rhian Samuel's composition in terms of pace and dynamics.

Rhian Samuel selected Chenyin Li as the performer who successfully interpreted her work. We will cover topics like tempo marking and dynamic playing. Discovering each pianist's preferences for playing Rhian Samuel's pieces may aid pianists in interpreting and presenting the composer's work, as well as piano teachers teaching Rhian Samuel's music.

## **TABLE OF CONTENTS**

AUTHOR'S DECLARATION	1
ACKNOWLEDGEMENT	2
ABSTRACT	3
TABLE OF CONTENTS	4-5
LIST OF FIGURES	6

#### **CHAPTER 1**

#### INTRODUCTION

1.1 Background	7
1.2 Problem Statement	9
1.3 Objectives	10
1.4 Research Questions	10
1.5 Scope of Research	10

## CHAPTER 2

## LITERATURE REVIEW

2.1 History of Women Composers	11
2.2 Rhian Samuel's Inspiration as The Composer	13
2.3 Rhian's Compositional Style	15
2.4 The Composer and Performer Relationship	.17

## CHAPTER 3

#### **RESEARCH METHODOLOGY**

3.1 Introduction	19
3.2 Documentary Interview	19
3.3 Background of The Therapy of Moonlight, No.1 from A Garland for Anne by Rhi	an
Samuel	20
3.3.1 Analysis of the Poem	20
3.3.2 Analysis of the Music	22
3.3.2.1 Motif	
3.3.2.2 Character	26

## **CHAPTER 4**

#### FINDING AND SOLUTIONS

4.1 The Relationship between the Motif and the Poem	28
4.2 Observation Analysis	31
4.3 Graphing Analysis	32
4.3.1 Graphing Tempo	32
4.3.2 Graphing Dynamics	.34

## CHAPTER 5

NCLUSIONS
-----------

REFERENCES	
APPENDIX I	40
APPENDIX II	44