



اَوْبُو سَيِّدِي تَتَاوَلُو كِي مَارَا  
UNIVERSITI  
TEKNOLOGI  
MARA

**THE USE OF CROSSWORD PUZZLES TO ENHANCE THE  
LEARNING OF ENGLISH NOUNS AND VERBS AMONG YEAR  
SIX PUPILS OF SEKOLAH KEBANGSAAN ST PATRICK  
SEMADANG**

**BY**

**FEBIAN ANAK SIGES  
2000531298**

**BACHELOR in TESL ( HONS )  
FACULTY OF EDUCATION  
OCTOBER 2004**

## ACKNOWLEDGEMENTS

I would like to take this great opportunity to express my deepest appreciation and thanks for the contribution and cooperation of various individuals in this project. First and foremost , I would like to thank *Almighty God* for giving me the strength both mentally and physically to accomplish this project. I would also like to take this opportunity to express my most sincere thank and gratitude to my supervisor , *Madam Roselind Wee* for her guidance , patience , support and invaluable advice throughout the time I carried out this academic project.

Special thanks go to the headmaster , teachers , and pupils of *Sekolah Kebangsaan St. Patrick Semadang* for their time , effort and cooperation .

I would also like to convey my deepest and heartiest appreciation to my friends especially , *Richard Rait , Wilson Richard Maung, Ivy Tina Collin , Benard Dii , Atar Manok, Kisun Kumbun,Lela Kuding , Ahii Sarok, and Iris Sapok* for their *helpfulness, advice , support and friendship while I was conducting the academic task.*

## TABLE OF CONTENTS

	<b>Page</b>
Title Page	
Acknowledgements	
Table of contents	
Abstract	i
Abstrak	ii
 <b>CHAPTER ONE</b>	
<b>INTRODUCTION</b>	
1.0. Introduction	1 – 3
1.1. Statement of Problem	3 – 6
1.2. Purpose of the study	6
1.3. Significance of the study	6 – 7
1.4. Limitation of the study	7 – 8
1.5. Research Hypotheses	8
1.6. Delimitations	9
1.7. Definition of Terms	
1.7.1. Crossword Puzzles	9
1.7.2. Learning	9
1.7.3. English Second Language (ESL learners)	10
1.7.4. Year Six	10

## **ABSTRACT**

The purpose of this study was to find out whether the uses of crossword puzzles enhance the learning of English nouns and verbs among ESL learners in the primary school. Using crossword puzzles , it was found that after three weeks( 05.09.2004 until 22.09.2004 ), the pupils who were taught the English language achieved significantly progress in their language and they easily manage to overcome their passiveness. With crossword puzzles the students easily interact with their peers. It makes English language teaching much easier than before. It was concluded that the use of crossword puzzles for the teaching of English language in ESL classroom was very effective in improving learners' interaction.

## **CHAPTER ONE**

### **1.0 Introduction**

English is taught as a second language in all Malaysian primary and secondary schools in the country. The English curriculum for primary schools is designed to provide learners with some fundamentals in the English Language. Equipped with the basics in the language , learners will then be able to build upon this foundation and use the language for various purposes. The development of the linguistic ability of learners is in keeping with the goals of the National Educational Philosophy and the Education Act of 1996 which seek to optimize the intellectual , spiritual and physical potential of all students.

The English Language Programme for the primary school is planned in accordance with the goals of the National Education Philosophy. The National Philosophy aims to develop individuals physically, intellectually, spiritually and emotionally in order to contribute to the betterment of society and nation. Besides, it also contributes toward achieving the objective of making Malaysia a fully developed nation especially in achieving vision 2020. The English language is learned as a second language and it has shown its significance in the multimedia information technology. The English language prepares students and equips them to obtain and retrieve information and available knowledge from