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FACULTY OF ADMINISTRATIVE SCIENCE
& POLICY STUDIES**



**FACTORS THAT INFLUENCE STUDENTS' ACADEMIC
PERFORMANCE DURING ONLINE DISTANCE
LEARNING AMONG UITM SEREMBAN 3, NEGERI
SEMBILAN STUDENTS.**

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ABSTRACT

This study aims to investigate factors that influence performance during online distance learning among Uitm Seremban 3, Negeri Sembilan students. This study uses quantitative data. A survey of 130 respondents, representing students in different faculties at Uitm Seremban 3, Negeri Sembilan. The participants are questioned about their opinions and attitudes toward satisfaction with online learning amidst the COVID-19 pandemic. The outcome of the analysis revealed that the Grade Point Average (GPA) of the student is affected by the factors of active learning, peer influence, internet facilities and platform and class attendance. Based on the findings discussed in this chapter, all four independent variables used, which are active learning, peer influence, internet facilities and platform and class attendance, have a significant and positive relationship towards the academic performance of students at UiTM Seremban 3, Negeri Sembilan and active learning is the most significant among the other independent variables. This demonstrates that using these four variables can affect the student's academic performance based on student achievement in implementing online distance learning at UiTM Seremban 3 in Negeri Sembilan.

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