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Social Innovation Initiatives

Volume.2

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Faculty of Education

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About The Book

This book is a compilation of summaries that describe the programmes that have been run by the academics and students at the Faculty of Education, Universiti Teknologi MARA. The main objective of the programmes is to create a platform for the faculty members to take part in social innovation projects in the local community. More importantly, the programmes also complement the students' regular class experience as they also can learn a range of skills that can make them more active socially and entrepreneurially.

Definition of social innovation:

Social innovations are new ideas that meet social needs, create social relationships and form new collaborations. These innovations can be products, services or models addressing unmet needs more effectively.

17. Projek IQRA

Contributor

Siti Fairuz Dalim

What

“Projek IQRA” is a program that was organized by the Science Education Society (SEEDS), whose members are the students from the Bachelor of Education in Science Education, Faculty of Education, UiTM Selangor. With the theme ‘Social and Motivation’, this program was conducted to expose the students to social collaborative work involving students from a primary school in Selangor. This activity has benefited both parties in terms of developing an interest towards learning science and encouraging more understanding and good qualities among the future teachers.

Who

Forty (40) primary school students of Sekolah Kebangsaan Sungai Udang, Selangor.
Fourteen (14) facilitators (Bachelor of Education in Science Education).

When

17 November 2019

Where

Sekolah Kebangsaan Sungai Udang, 41250, Klang, Selangor Darul Ehsan





Story

“Projek IQRA” is a project that brought the future teachers closer to the community. In this project, students were involved in planning, developing and implementing teaching and learning materials for school students. The main objective of this project is to encourage the future teachers to be more creative and proactive in designing learning materials and approaches for different groups of learners as well as to create a sense of social responsibility to serve the community. In this project, the teachers had managed to come up with various interesting learning activities which include Explorace and Study Group. This project had indirectly given the opportunity to the less fortunate group of students to get involved with the alternative learning experience outside the classroom with no fees. As for the young teachers, this project helped them to develop various important skills such as leadership, communication, critical and problem-solving skills.

Beneficiaries/ Stakeholders

Forty (40) students from Sekolah Kebangsaan Sungai Udang, Klang, Selangor, and fourteen (14) facilitators (Science Education Society (SEEDS)).

Key lessons

It was expected that “Projek Iqra’ could enhance the students’ motivation in learning. This program also provides a real hands-on experience for the Bachelor of Education in Science Education students from the Faculty of Education to handle and conduct interesting learning activities with the school students.



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