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Social Innovation Initiatives

Volume.2

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Faculty of Education

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Table of Contents

NO.	TITLE PAGES	PAGES
	Table of Contents	
	About the Book	
1	Karnival MyJeram 2019 (Zumba & Voluntary activities)	1-2
2	"It's Never Too Late" Motivation Programme, Faculty of Education	3-4
3	Walkhathon De'Cendana	4-6
4	Educational Mural for Pre-School at Sekolah Kebangsaan Raja Muda (SBT)	7-8
5	Karnival Sukan Tradisional	9-10
6	HURES X ETSA: English Fun Day 2019	11-12
7	Science Technology Education Festival 2019	13-14
8	Sports for All: Growth Through Inclusivity	15-16
9	Ultimate Mathematics Challenge (UMC) 2019	17-18
10	Senamrobik Majlis Perasmian Program Sayangi Sawitku	19-20
11	Taburkan Jasa & Semaikan Budi Programme	21-22
12	'Ujian SEGAK' Phase 1/2019 Carnival: SK Raja Muda, Seksyen 4, Shah Alam	23-24
13	English Language Empowerment Camp	25-26
14	Klinik Keselamatan Sukan Lasak 2019	27-28
15	SchoWALL STREAM: Selangor TABIKA KEMAS PINTAR STREAM Mural Project	29-30
16	Sehari Bersama Garaj Belia MBSA	31-32
17	Projek IQRA	33-34
18	Casuarina E-Sport Championship (CESC)	35-36
19	English Please! 2.0 (2019)	37-38
20	Latihan Kesukarelawan Projek Promosi Kesihatan (Skuad MySihat) Siri 1/2019.	39-40
21	Artventure.19	41-42
22	Program Penanaman Pokok Nipah, Kelestarian Sg Kajang, Tanjung Karang	43-44
23	Readers' Theatre Workshop: SK Seri Sekinchan	45-46
24	X.O.X @Decathlon	47-48



About The Book

This book is a compilation of summaries that describe the programmes that have been run by the academics and students at the Faculty of Education, Universiti Teknologi MARA. The main objective of the programmes is to create a platform for the faculty members to take part in social innovation projects in the local community. More importantly, the programmes also complement the students' regular class experience as they also can learn a range of skills that can make them more active socially and entrepreneurially.

Definition of social innovation:

Social innovations are new ideas that meet social needs, create social relationships and form new collaborations. These innovations can be products, services or models addressing unmet needs more effectively.

9. Ultimate Mathematics Challenge (UMC) 2019

Contributor

Joseph Boon

What

UMC was the brainchild of Persatuan Pelajar Pendidikan Matematik (MESA) members. It is a mathematics competition that manages to draw overwhelming participation from secondary school students throughout Malaysia. The Faculty of Education, UiTM collaborates with the Ministry of Education, Malaysia to organize the event annually and it is recognised as one of the initiatives to help develop STEM interest among school students in Malaysia. Since its inaugural inception and due to its recognition, the competition also has been ardently supported by the private sector.

Who

300 MESA members were appointed as the competition committee members for the event in 2019. The competition saw 26 teams participating in the UMC, another 36 teams participating in MATHZELL, and the other 35 teams comprising secondary and primary school students from all over Malaysia participating in SUDOKU. Overall, more than 600 students were involved as committee members and participants.

When

It was held on the 10th of October 2019.

Where

The competition was held at UiTM Puncak Alam.





Story

UMC 2019 was organized to help the participants cultivate an interest in mathematics. Furthermore, the competition was held to showcase additional dimensions and introduce different concepts in mathematics. The organizer also believed that the competitive nature of the event would educate the participants to remain competitive in whatever fields they were involved in.

Beneficiaries/ Stakeholders

MESA members and secondary school students from all over Malaysia

Key lessons

The MESA members learned to conduct a competition-style event. The invaluable experience obtained would come in handy as the knowledge can be applied when they start teaching in schools in the future. The secondary school students were not only becoming more critical and analytical but also steadfast in finding solutions to problems they faced.



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