

UNIVERSITI TEKNOLOGI MARA
FACULTY OF ADMINISTRATIVE SCIENCE AND POLICY STUDIES



A STUDY OF TEACHERS PERCEPTIONS TOWARDS PENTAKSIRAN
BERASASKAN SEKOLAH (PBS) IN TIMUR LAUT, PULAU PINANG

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Chapter 1

INTRODUCTION

1.0 Introduction

This chapter focuses the background of the study on the perceptions of primary schools teachers towards implementation of Pentaksiran Berasaskan Sekolah (PBS) in Timur Laut, Penang. Section 1.1 discuss the background of study, section 1.2 explains the problem statement and section 1.3 states the research questions. In addition, section 1.4 states the research objectives and 1.5 is on the information regarding the scope of study and lastly in section 1.6 explains the significant of study.

1.1 Background of Study

According to Lembaga Peperiksaan Malaysia, Pentaksiran Berasaskan Sekolah (PBS) is designed in line with the policy of educational assessment to obtain information about the individual performance of fully develop their potential as human capital. PBS is a holistic form of assessment which assesses cognitive (intellectual), affective (emotional and spiritual) and psychomotor (physical) which emphasized the aspects of physical, emotional and spiritual (Ministry of Education, 2011). The PBS are covers both academic and non-academic aspects. The implementation of PBS in education reform is to produce world class human capital which are excellent in both academic and non-academic fields.

PBS was develop under Falsafah Pendidikan Kebangsaan dan Akta Pendidikan 1996. In developing PBS, Lembaga Pendidikan (LP) refers to the countries that have successfully