

**THE USE OF SONGS TO ENHANCE THE LEARNING OF  
ENGLISH VOCABULARY AMONG  
YEAR FIVE PUPILS OF SEKOLAH KEBANGSAAN  
SEGONG BAU**

**DOREH ANAK NASEI**

**2002378179**

**B. Ed. TESL [ HONS. ]  
FACULTY OF EDUCATION  
MARA UNIVERSITY OF TECHNOLOGY  
KOTA SAMARAHAN  
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## **ABSTRACT**

The use of songs in teaching vocabulary is not a new thing in school. It has been used by the teacher as one of the teaching method in the classroom teaching. The use of songs can enhance and motivate the students to participate actively in the classroom teaching and learning process. The main aim of this study is to find out whether the use of songs to teach vocabulary among 26 Year Five pupils of Sekolah Kebangsaan Segong Bau would bring obvious differences in performance of the pupils. After a month conducted, [ July 3, 2006 until August 3, 2006 ] the pupils who were administered during the treatment achieved significantly progress in their language and they managed to overcome the passiveness. With songs the pupils interact with their peers actively. These findings bring to the extend that songs actually enhanced the pupils motivation and preference toward the used of songs in the classroom. It was concluded that the used of songs for the teaching of vocabulary in English language classroom were very effective and successful in improving pupils interacting mode.

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## **CHAPTER ONE**

### **1.0. Introduction**

This section of the study discusses the background of the study, statement of the problem, purpose of the study, conceptual framework of the study, significance of the study, research hypotheses, limitation of the study, delimitation of the study, and finally the definition of terms used in the study.

### **1.1. Overview of the study**

English is taught as a second language in all Malaysian schools. The English curriculum for primary schools is designed to provide learners with some fundamentals in the English Language. Equipped with the basics in the language, pupils will then be able to build upon this foundation and use the language for various purposes. The English Language Program for the primary school is planned in accordance with the goals of the National Education Philosophy. It aims to develop individuals physically, intellectually, spiritually and emotionally in order to contribute to the betterment of society and nation. It also contributes towards achieving the objective of making Malaysia a fully developed nation especially in achieving vision 2020. The English language is learned as a second language in the school.