

## A STUDY ON STUDENTS' ASPIRATIONS TO PURSUE A BACHELORS DEGREE

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#### **Abstract**

UiTM places great emphasis on producing Bumiputera graduates who are knowledgeable and equipped with the right skills to compete globally. There have been reports that Bumiputera students are less motivated to seek further information or knowledge. Although most Bumiputera undergraduates qualify for graduate programmes, only minority of them are motivated to pursue studies at a higher level.

The main objectives of this study were to determine the students' perception of the importance of Bachelors degree and identify the motivational and deterrent factors influencing students' decision regarding pursuing a Bachelor degree. The main motivational factor are better job opportunities, self satisfaction and to increase their knowledge. Meanwhile, the main deterrent factors are the desire to work as soon as possible after completing study.

The students are found to have high motivation and perception level irrespective of gender and field of study. However, students whose parents have no formal education or only have primary education are likely to aspire for further studies. Students who intend to study locally, UiTM seems to be their first choice of university.

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#### **CHAPTER 1**

#### INTRODUCTION

#### 1.1 Background of the Study

The function of Public Institute of Higher Learning (IPTA) is to produce knowledgeable graduates with the ability to explore and pursue knowledge. Malaysia Institution of Higher Learning (IPT) has fixed the increase in target for postgraduates at the ratio of 1:4 compared to the first diploma (undergraduates) in year 2005 (Utusan Malaysia, 2000, June 15). However, this target is impossible to be achieved if the students themselves do not aspire to pursue a higher degree and do not have support from other people around them (e.g. friends, family members, etc).

According to the Director of Higher Education Department, Ministry of Higher Education Malaysia, 2004, Dato' Prof. Dr. Hassan Said, the declining number of students following the postgraduate programmes is caused by the limitation in financial support. In addition, the publicity and marketing strategy for the postgraduate programmes are also identified to be less serious and intensive compared to the diploma programmes.

In the era of knowledge-economy (k-economy), the university has the responsibility to produce graduates who have the knowledge and skills to compete globally. Hence, universities in Malaysia should be dynamic in their strategies to