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Bachelor of Administrative Science (HONS)

Gender-Based Environment in School
A comparison study of Public opinion
In Rural and Urban Area.

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Abstract

Apart from Co-educational school, single-sex school can be seen as one of the school option where the parent can send their children to study in that school. In contrast to Co-educational school, Single-sex school is the school that educating either female student or male student in separate school, accordance with their own respective gender. However, there has been many research conducted from past researcher regarding the effectiveness of the establishment of single-sex school towards students. There are many of expert opinion, facts, experiment and interview conducted that shows the pros and cons of Single-Sex school to student. This study seeks to shows a comparison study of public opinion in rural and urban area towards Single-sex school. Besides, the study also wants to analyse how level of family control, expectancy value and openness influence the School Preference. The researcher used the technique or method of distributing questionnaire, and SPSS software to complete the analyses and findings. Chi-Square Test is conducted to prove either school of preference has correlation with area of respondents, as to answer the first objective of this study. The result shows there is no correlation between school preference and area of respondent. Meaning here, no matter from what area of the respondent may come from, it will not influence their school preferences for their children.