

**POST GRADUATE SUPERVISION:
A COMPARATIVE STUDY BETWEEN MALAYSIA AND THE UNITED KINGDOM**



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**LAPORAN AKHIR PENYELIDIKAN “POST GRADUATE SUPERVISION:
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Merujuk kepada di atas, bersama-sama ini disertakan Laporan Akhir
Peyelidikan bertajuk, “*Post Graduate Supervision: A Comparative Study
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Sekian, terima kasih

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5. Report

5.1 Proposed Executive Summary

The advent of globalisation and internationalisation has brought about the democratisation of education leading to greater equity and access to higher education. Overnight post graduate supervisors have witnessed an increase in post graduate supervision and there is no denying that the changing profile of today's mature, experienced and working post graduates have put more critical demands on both the supervisees and the supervisor. Therefore, this study aims to investigate supervisees' perspectives and expectations of post graduate supervision in Malaysia and the United Kingdom. The study will involve respondents from Schools of Education in two Malaysian public universities (i.e. UiTM & USM) and two universities in the United Kingdom. The study would involve only candidates at the doctoral levels and lecturers involved in supervising post graduates from the four identified universities in Malaysia and the United Kingdom. The descriptive-correlative study will involve a mixed method research approach employing the use of two research instruments, i.e. semi-structured interviews and questionnaires. The data of the survey questionnaire will be analyzed both qualitatively and quantitatively. Qualitative data from the open-ended questions will be analyzed according to the themes emerged from the analysis. Quantitative data will be analyzed by using Statistical Package for Social Sciences (SPSS) in which descriptive parameters, including frequencies, percentages, means, and standard deviations will be used to organize and summarize the data. Inferential statistics such as t-test, ANOVA, correlation and regression will also be employed. T-test and ANOVA will be used to identify the differences of supervisory practices between and among different groups according to demographic factors such as gender, programme and years of service. Correlation analysis will be used to identify the association between factors and supervisory practices. However, multivariate regression analysis will be employed to identify the most important factors contributing to the best practices of supervision in higher education.

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