

MINI AND MOBILE LIBRARY

MOLI



Mini & Mobile Library (MOLI) was a project funded by the Khind Starfish Foundation Projects for Happiness for the year 2019. The application for the funding was sent out early of the year, and this project received a funding of RM4320.00 after a presentation on this project was carried out by the project leader, Muhammad Rushdi Bin Othman and Norsadatinatul 'Asya Binti Mohd Amdan on 6 July 2019 at Khind Headquarters in Shah Alam. This project was carried out for 4 months from August to November under the supervision of three advisors namely Dr Sharifah Sheha Syed Aziz Baftim, Dzeelfa Zainal Abidin and Tuan Sarifah Aini Syed Ahmad.

Besides the funding provided by Khind Starfish Foundation, crowdfunding was also carried out by the students, and financial support was obtained from the Department of Students Affairs, UiTM Negeri Sembilan.

This project was created with the purpose to inculcate reading habits among the lower primary students and to support underprivileged schools by providing reading materials. It was also created to enhance UiTMNS students' critical thinking, creativity, collaboration and communication skills (4C's of the 21st century).

In this project, two sets of books were delivered to two different schools namely SR Kuala Kepis (60 students) and SR Dato Undang Kamat Johol (32 students) in Kuala Pilah district. Each month, facilitators who were UiTMKP students visited the schools to run a one-day activity in relation to reading in order to motivate the students to read and at the same time, to ensure that the books provided to the school were fully utilized. The facilitators also trained the school students to perform MOLI-sketch (a combination of readers' theatre and a sketch) for the closing ceremony in November 2019 which was held at UiTM Kuala Pilah Campus.



The closing ceremony for the MOLI program was held on 13 November where both schools were present at UiTM Cawangan Negeri Sembilan Kuala Pilah to perform their MOLI Sketches and other acts that were related to the books that they have read under the project. The Coordinator of the Academy of Language Studies, Associate Professor Zainon Ismail, was present to officiate the program.

The project contributed to the happiness of all involved parties concerned. The project has both short term and long term effects. First of all, the books provided have been used as a medium of communication among the school students and also between the students and the teachers. Apart from the activities conducted by the UiTM students, the school students could also come up with their own activities using the books provided. Teachers also could find more teaching options in their daily teaching routines. In addition, the reading activities have contributed to the increase of the students' motivational level in learning the English language.



As for the MOLI members comprising of 45 UiTM students, this project has changed their perceptions towards primary school students. Many of them were intimidated by the fact that they have to handle school kids. However, as they proceeded as a team with the activities, they found that the experience of dealing with the kids were challenging, exciting and fulfilling. It has changed them to be more responsible and more creative and it provided them with a different perspective of life.

Overall, MOLI has provided a platform for the school students to build a reading culture, thus increasing their level of motivation in learning the English language. It has been a challenging and remarkable journey and it has definitely enriched the lives of all involved in the project, in one way or another.