



FACULTY OF INFORMATION MANAGEMENT UNIVERSITI TEKNOLOGI MARA
BACHELOR OF INFORMATION SCIENCE (HONS.) RECORD MANAGEMENT
IMC651

(EVALUATION OF INFORMATION SERVICES)

GROUP ASSIGNMENT:

**THE INFLUENCE OF TEACHING AND LEARNING FACILITIES TOWARDS
DYSLEXIC STUDENTS IN ACADEMIC ACHIEVEMENT**

PREPARED BY :

MUMTAZ BINTI AKBAL	(2012705459)
NUR AIN BINTI AZLI	(2012167659)
CHE NURDIYANA BINTI CHE HASSIM	(2012379933)
NUR FARAH WAHIDA BINTI MOHD ASERI	(2012776085)

PREPARED FOR:

MADAM SITI NUUR-ILA BT MAT KAMAL

GROUP:

JIM246 6C

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Abstract: *As a developing nation, it has become a responsibility in producing a knowledgeable committee for future generations. Hence, achieving those goals required corporations and equal academic opportunity and medium as it would probably turn into a significance results not only for the normal person but also people with some limitations like disabilities. Although steps has been taken but it seems like there are still lacking issues especially in terms of approaches that really suits with the needs. Students diagnosed as dyslexic are one of the concerns that required narrower look from the responsible bodies. Being fair enough and aware of the current demand would bring not only brighter hopes for them but also ensuring the continuation of discovering a new prospect of learning skills and exploration process.*

Keywords: Dyslexic, disabilities, academic, learning skills.