Universiti Teknologi MARA

Solving Mathematical Word Problem Using Scaffolding Approach

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ABSTRACT

The developed courseware was designed to help student in standard one in primary school to solve mathematical word problem using scaffolding approach. The courseware is based on *Kurikulum Standard Sekolah Rendah* (KSSR) which also can be use as a teaching material at school. Scaffolding has been chosen as the method of learning mathematical word problem because it is believed to have a potential to enhance mathematics learning. Through the study about constructivism as the learning theory for mathematics education, scaffolding is the best teaching strategy that can help to implement constructivism. In these lessons, students were always encouraged to explain and justify their solutions. Students are hoped to be more engaging while answering the question provided.

Keywords: scaffolding, mathematics, constructivism, e-learning, courseware

Table of Contents

DECLARATION				i
APPROVAL				ii
ACKNOWLEDGEMI	ENT			iv
ABSTRACT				v
List	of	Figure	S	viii
Appendix				X
List	of	Table	es	xi
CHAPTER 1				1
INTRODUCTION				1
1.1 Background				1
1.2 Problem Statem	ent			2
1.3 Project Objectiv	es			4
1.4 Project Scope				4
1.5 Significance	of	the	study	5
1.6 Summary				5
CHAPTER2				6
LITERATURE REVI	EW			6
2.1 Introduction				6
2.2 Computer- Based Teaching				
2.3 Student and Cor	nputer			8
2.4 Instructional De	sign			11
2.5 Constructivism				12
2.6 Mathematics				14
2.6.1 Mathematic	al word problem			15
2.7 Scaffolding				18
2.7.1 Scaffolding	approach for teachin	g Mathematical w	ord problem	20
CHAPTER3				21
RESEARCH METHO	DOLOGY			21
3.1 Introduction				21

3.2 Project Formulation Framework	21
3.2.1 ADDIE Model	21
3.2.2 The ADDIE Model Procedure Description	22
3.3 Hardware and Software Requirement	25
3.3.1 Hardware	25
3.3.2 Software	25
CHAPTER4	26
PROJECT FINDINGS AND DISCUSSION	26
4.1 Introduction	26
4.2 Project Screen Shot.	26
4.3 Testing	38
4.4 Result	38
4.4 Discussion	39
CHAPTER 5	40
CONCLUSION	40
5.1 Introduction	40
5.2 Limitations.	40
5.3 Recommendations	41
5.3 Summary	41
REFERENCES	42
APPENDIX A.	44
Project Storyboard	44