

UNIVERSITI TEKNOLOGI MARA

**DESIGN MODEL OF VOCATIONAL SKILLS TRAINING
EVALUATION**

SHADNI WARDIAH BINTI SHAHARIR @ SAHARIR

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degree of

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STUDENT'S DECLARATION

I declare that the work in this report was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as reference work. This report has not been submitted to any other academic institution or non-academic institution for any other degree of qualification.

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Name of Student	Shadni Wardiah binti Shaharir @ Saharir
Student's ID No	2009150295
Program	CS770 - M.Sc (IT)
Faculty	Faculty of Computer and Mathematical Sciences
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Signature of Candidate	
Date	31 st July 2012

ABSTRACT

Current vocational education system in Malaysia is insufficient in providing skilled human resources to fulfil the needs of skills industry. Current vocational skills training evaluation approach has been criticized to be ineffective by the industry itself. This is due to evaluation information is not being used for improvement purpose. Centre of Instructor and Advanced Skills Training (CIAST) as one of the skills institutes in Malaysia is in the planning stage of developing an evaluation system for their training courses. Therefore, an effective design model of vocational skills training evaluation is required to ensure any IT solution that will benefit CIAST and the skills industry in the future.

This research is focused to propose a design model used for evaluating the vocational skills training courses CIAST. The objectives of this research are to identify the principles of vocational skills training evaluation, to select the training evaluation criteria for vocational skills training courses and finally to synthesize a design model of vocational skills training evaluation for CIAST.

Further elaboration on CIAST, problem background and literature review are included in this research. Delphi Study is used as the research methodology for data collection and the analysis of this research is done by using Analytical Hierarchy Process (AHP). The result shows criteria prioritization by consensus-building retrieved from Delphi Study to be structured into a design model for vocational skills training evaluation.

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TABLE OF CONTENTS

STUDENT'S DECLARATION	i
ABSTRACT	ii
ACKNOWLEDGEMENT	iii
LIST OF FIGURES	vi
LIST OF TABLES	vii
CHAPTER 1: INTRODUCTION	1
1.1 Introduction	1
1.2 Research Background	3
1.3 Problem Statement	7
1.4 Research Question	9
1.5 Research Objective	10
1.6 Research Scope and Design	11
1.7 Research Significance	12
1.8 Research Contributions	13
1.9 Research Limitations	14
1.10 Conclusion	15
CHAPTER 2: LITERATURE REVIEW	17
2.1 Introduction	17
2.2 Vocational Skills Training (VST)	17
2.3 Training Evaluation Model	19
2.3.1 Kirkpatrick's Four-Level Training Evaluation Model	19
2.3.2 Solomon Four-Design Group	22
2.3.3 Holton's Evaluation Research and Measurement Model	23
2.4 Bloom's Taxonomy	25
2.5 Learning and Transfer of Training	30
2.6 Existing Vocational Training Evaluation System	33
CHAPTER 3: RESEARCH METHODOLOGY	36
3.1 Introduction	36
3.2 Variables	37
3.3 Participants	37