

**THE RELATIONSHIP BETWEEN EMOTIONAL INTELLIGENCE AND
EXTRINSIC CAREER SUCCESS IN CASE OF THE MINISTRY OF
TOURISM, ART, CULTURE, YOUTH AND SPORTS IN KUCHING
SARAWAK**

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“DECLARATION OF ORIGINAL WORK”

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Hereby, declare that:

- This work has not previously been accepted in substance for any degree, locally or overseas, and is not being concurrently submitted for this degree or any other degrees.
- This project paper is the result of my independent work and investigation, expect where otherwise stated.
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ABSTRACT

This objective of the study was to discover the relationship between extrinsic career success and emotional intelligence. The fundamental target of this study is to identify the relationship between emotional intelligence and extrinsic career success. This study included 70 staff at the Ministry of Tourism, Art, Culture, Youth and Sports (MTACYS) as the sample size of this survey. The data collection method was questionnaire survey that was be distributed to all the 70 support staff at MTACYS. Reliability test for the instrument used was done using SPSS version 23. The outcome demonstrate that element of emotional intelligence (EQ) such as Emotional Facilitation and Emotional Understanding has significant negative moderate relationship with Extrinsic Career Success while Emotional Perception has significant negative weak relationship. For Emotional Management, the result show that there is not significant, negative weak relationship with Extrinsic Career Success. It is recommended that future analyst should expand the number of respondents and conduct the future research in a private organization.

TABLE OF CONTENTS

Content	Page
AUTHORS DECLARATION	ii
ABSTRACT.....	iii
ACKNOWLEDGEMENT	iv
TABLE OF CONTENTS.....	v
LIST OF TABLES	viii
LIST OF FIGURE.....	ix
LIST OF APPENDICES	x
CHAPTER 1	1
INTRODUCTION	1
Background of study	2
Problem Statement	3
Research Objective	4
Research Question	4
Significance of the Study	5
Limitation of the Study	6
Definition of Terms.....	6
CHAPTER 2	8
LITERATURE REVIEW	8
Career Success	8
Extrinsic Career Success.....	9

CHAPTER 1

INTRODUCTION

The purposed of the study is to investigate the relationship between emotional intelligence and extrinsic career success. This study is focused on Ministry of Tourism, Arts, Culture, Youth and Sports (MTACYS) at Kuching Sarawak employees. For this study, the concept of emotional intelligence is based on the Mayer and Salovey Model of Emotional Intelligence (Mayer, Roberts, and Barsades 2008) that consists of four branches: emotional perception, emotional facilitation, emotional understanding, and emotional management. It is also known as the Ability Model (Mayer, Caruso & Salovey 2000). On the other hand, the theory of extrinsic career success are based on the Judge and Kammeyer-Mueller (2007) model which are determined by income, promotion received, number of positions and occupational status. The first chapter of this study includes the background of the study, problem statement, research objective, research question, and significance of the study, limitation of the study and definition of the term.