UNIVERSITI TEKNOLOGI MARA

# SATISFACTION FACTORS WITH ONLINE LEARNING AMONG STUDENTS IN UiTM SEREMBAN CAMPUS

FARAH NABILAH BINTI SAKRI
NUR NAJIHAH BINTI HASAN
SITI NOR SYUHADA BINTI BAHREN

BACHELOR OF SCIENCE (HONS.) STATISTICS
FACULTY OF COMPUTER AND MATHEMATICAL SCIENCES

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# ABSTRACT

Students have a different perception of online learning than they do of regular classes. Negative views can result in detrimental learning consequences, such as reduced motivation and perseverance. This study examines various factors affecting student's satisfaction with online learning. This research is carried out to test the relationship between student-teacher interaction, teacher's online performance, course evaluation towards student's satisfaction with online learning. The data were collected from respondents from three different faculties in UiTM Seremban Campus. The methods applied are Correlation Analysis, T-test, and Multiple Linear Regression for this study. Based on the finding, there is a strong positive relationship between teacher interaction, teacher's online performance, course evaluation towards student's satisfaction with online learning. Meanwhile, there is a significant mean difference in student's satisfaction among gender. The analysis also concludes that student-teacher interaction and course valuation shows the most significant factors in student's satisfaction in online learning.

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