

UNIVERSITI TEKNOLOGI MARA



**THE EFFECT OF STUDENT LEARNING ENVIRONMENT
TOWARDS ACADEMIC ACHIEVEMENT IN UiTM NEGERI
SEMBILAN BRANCH SEREMBAN CAMPUS**

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ABSTRACT

The aim of the study was to examine the effect of students learning environment towards academic achievement in UiTM Negeri Sembilan Branch Seremban Campus. The study collected data from students in UiTM Negeri Sembilan Branch Seremban Campus. 372 respondents were selected randomly as sample from three faculties: Faculty of Computer and Mathematical Sciences (FSKM), Faculty of Sports Science and Recreation (FSR), and Faculty of Administrative Science Policy Studies (FSPPP). In this study, online questionnaires were used to gather data and were validated using SPSS tools. A multiple linear regression model was used to evaluate the relationship between the independent variables such as Institution Environment, Psychological Environment and Home Environment with dependent variable (Academic Achievement). The results show that, Institution Environment and Home Environment have an effect towards students' academic achievement while Psychological Environment does not have affect towards students' academic achievement. The core findings of the study have a variety of implications for higher education and practice, measurement and theory development, and future research.