FACTORS AFFECTING PARTICIPATION IN INFORMATION SKILL CLASS AT PERPUSTAKAAN TUN ABDUL RAZAK, PUNCAK PERDANA

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Abstract

In this era of information technology with the exploding of information, information literacy is essential. However for the past few years there are slightly decrease in the participation of students in information skill class at Perpustakaan Tun Abdul Razak,Puncak Perdana. The purpose if this study is to investigate the factors affecting participation of information skill class at Perpustakaan Tun Abdul Razak,Puncak Perdana. This study took place at the faculty of information management. The subjects that are involved in this study are bachelor-degree information management students. The data instrument that been used is questionnaires that consists of three section (A,B and C). Responses were made on a 5-point likert scales ranging from strongly disagree to strongly agree. A total of 362 respondents took part in the study. On the basis of the results of this research, it can be concluded that the main factor that affect the participation of information skill clas sin Perpustakaan Tun Abdul Razak,Puncak Perdana is the awareness of availability of information skill class.

Keywords:

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CHAPTER 1: Introduction

1.0 Background

Information literacy is defined as a set of abilities requiring individuals to "recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information (ACRL, 2006). In this era of information technology with the exploding of information, information literacy is essential. Data Smog is an idea that states that too much information can cause difficulties in our lives. Especially learners that need special skills to handle the rapid increase of information. Information literacy is considered as a solution for the learners and society in handling this problem. (ACRL, 2006).

1.1 Statement of the Problem

The term data smog was invented by David Shenk, which refers to the idea that overload information can create an obstacle in our lives. Data smog happens when a lot amount of information is being produced and we as users tend to become confused to choose the correct or reliable information.

To solve data smog, we need information-literacy. Information literacy gives us the skills to distinguish when we need information and where to locate it effectively and efficiently. However, even with the importance of information skills in this era, there are still students of UiTM Puncak Perdana who are unskilled.