

**AN EVALUATION OF e-LEARNING PROGRAM :
A CASE STUDY AT INSTITUTE OF EDUCATION DEVELOPMENT**

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Abstract

This paper reveals the result of 322 distant learners' perception towards e-learning program conducted by UiTM. Generally the respondents rated above average for all aspects of distance learning program irrespective of gender, program of studies, income and occupation. Students' gender also did not show any difference in their perception. Similarly, semester of studies too, did not indicate any significant difference except their perception towards lecturer. However students' semester of studies showed significant difference towards lecturer, module and physical. Gender, income and semester of studies did not show any relationship to students' perception towards all aspects of distance learning program. However students' program of studies showed significant relationship towards their perceptions of the program. Students' CGPA showed negative relationship with all aspects of distance learning program.

Keywords : e-Learning and evaluation

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CHAPTER 1

INTRODUCTION

To become an industrialized country by the year 2020, Malaysia is taking the challenge by giving variety of education opportunities to individuals. Distance education is one of mode of learning contribute towards this vision. The purpose of the distance-learning program is to provide opportunities for Malaysian citizens especially the working adults and professionals in the private or public sector who wish to further their education at a higher level. The education sector in Malaysia develops tremendously. In the mid-1990s many universities and institutions tried to adopt and implement distance education either 'crafted' in their conventional faculties, or through the establishment of a special unit or institution under the universities or creating solely-devoted institutions. (Mokhtar et al 2003)

Since demand for higher education among the adult working population for self-development and upgrading of skills has increased tremendously in the country, the government emphasized that all institution of higher learning (IHL) should introduce courses to upgrade the knowledge and skills of working people by distance learning (Ali , 1997).

E-Learning development in UiTM

UiTM being one of the established public universities in Malaysia was formed in 1956 which was known as Dewan Latehan RIDA. After a few stages of restructuring, on 26 August 1999 finally is upgraded into university and is known as Universiti Teknologi MARA. The vision is to become a distinguished university aspiring to promote academic

CHAPTER 2

LITERATURE REVIEW

Introduction

This chapter presents the following subtopics:-

1. The concept of Distance Learning
2. The concept of e-Learning
3. The concept of evaluation
4. Adult Learning
4. Related research of students' perception on e-learning

The concept of Distance Learning

Distance learning (DL) in general terms is a method of learning usually attended by adults studying part-time while maintaining work, family and social commitments (Kember et al., 1994). Distance Learning takes place by physical distance, and technology together with face-to-face communication which bridges the instructional gap. Evans (1989), defined 'distance' as the contentious and value laden constructs such as institutional distance, psychological distance and social distance. Martens and Dochy (1997), defined Distance Learning as a "flexible learning system which support a learning process in which there is a delicate balance between maximal student freedom of choices and the optimal adaptation to characteristics of the learner in order to guarantee a maximal degree of study success".