



UNIVERSITI TEKNOLOGI MARA

**THE RELATIONSHIP BETWEEN EDUCATION
ON ECONOMIC GROWTH: CASE IN SWEDEN**

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of the requirements for the degree of
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AUTHOR'S DECLARATION

I declare that the work in this final year project paper was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the results of my own work, unless otherwise indicated or acknowledged as referenced work. This thesis has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby, acknowledge that I have been supplied with the Academic Rules and Regulations for Undergraduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

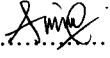
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ABSTRACT

As we know that each country around the world are very concern about their economic growth. Usually we know that macroeconomic variable are the component that contribute to economic growth but now it realized that human capital can be a component to economic growth especially in term of education. By having a wide knowledge, good education and training system, creative industries will lead the country to the sustainable economic development. Many researcher already highlighted that education become a significance components to pattern the gross domestic product growth. By using a multiple regression model, this study tried to reveal the role of education as a factor of growth in Sweden. This research based on the time series data that take from World Bank which are; GDP per capita, enrolment in primary, secondary and tertiary education over the period 1971-2015. All the dataset lead to similar conclusion where education related to the economic growth. At the same time the data will analyzed and determine which level of education will effects economic growth in Sweden. From the result, it suggested that improving in education system is needed to achieve higher economic growth.

TABLE OF CONTENT

AUTHOR'S DECLARATION.....	ii
ABSTRACT.....	iii
ACKNOWLEDGEMENT.....	iv
TABLE OF CONTENT.....	v
LIST OF TABLES.....	viii
LIST OF FIGURES.....	ix
CHAPTER ONE: INTRODUCTION.....	1
1.1 Introduction.....	1
1.2 Background of study.....	1
1.3 Problem statement.....	6
1.4 Research questions.....	7
1.5 Research objectives.....	7
1.6 Significant of study.....	8
1.7 Scope of study.....	8
1.8 Limitation of study.....	8
1.9 Summary.....	9
CHAPTER TWO: LITERATURE REVIEW.....	10
2.1 Introduction.....	10
2.2 Literature review on topic.....	10
2.3 Literature review on primary education.....	11
2.4 Literature review on secondary education.....	12
2.5 Literature review on tertiary education.....	12
2.6 Theoretical framework.....	14
2.7 Summary.....	14
CHAPTER THREE: RESEARCH METHODOLOGY.....	15
3.1. Introduction.....	15
3.2. Sampling.....	15
3.3. Data collection.....	15
3.4. Variables.....	16

LIST OF TABLES

Tables	Title	Page
Table 3.1	The data sources for each variable	16
Table 3.2	The strength of relationship between variables	18
Table 3.3	The Relationship for T-test	19
Table 4.1	Descriptive statistic (Economic growth and Education in Sweden)	22
Table 4.2	Correlation Coefficient (Economic growth and Education in Sweden)	23
Table 4.3	Regression Result for Economic growth in Sweden	24