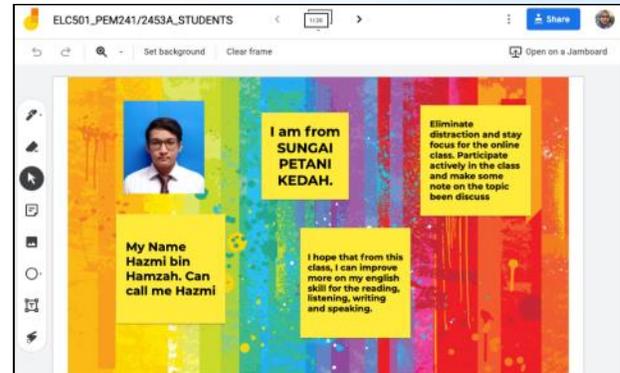




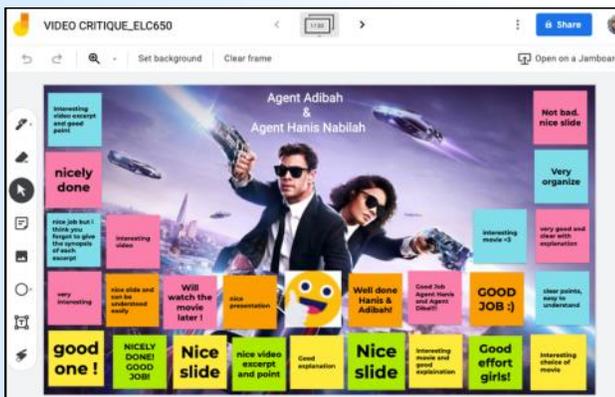
**Jammin' my Classroom with Jamboard**  
by Dr. Norhaslinda Hassan

*Jamboard*, a digital whiteboard provided by Google offers an interactive canvas that enables collaboration. Apart from using a *jamboard* as a digital whiteboard (a good teaching aid besides slideshow and talking in online classroom), you can do a lot more with a *jamboard* such as drop images, and add notes, among others. As an initiative to promote learning in my classroom, I employed a formative assessment, namely peer-assessment to enhance my students' learning. They are required to work collaboratively by joining the *jamboard* and use the sticky notes feature to assess and offer feedback to their friends' presentations. Notably, some students provided their honest feedback and I noticed students can comment and offer quality feedback. This may be due to the anonymity in the *jamboard*, which made students comfortable in providing feedback to their friends. Students were psyched when *jamboard* was initially introduced to them but over time they enjoyed all the *jamboard* sessions. In fact, at the end of every session, they were so excited to have a copy of the *jamboard*. This is another great feature of *jamboard*, in which you can download the pdf version of the *jam*.



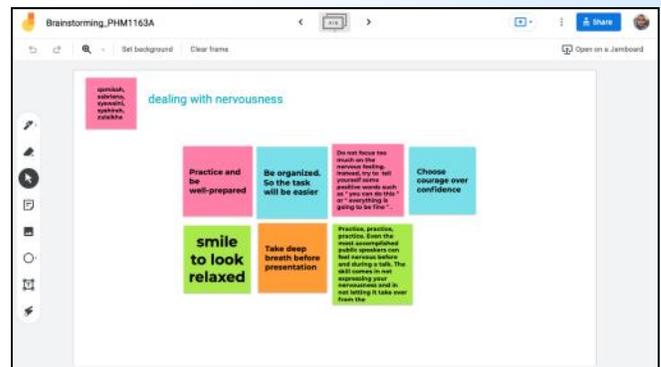
An example of student's introduction in jamboard

As a collaborative tool, I use *jamboard* for students to work in groups and offer their insights such as having a brainstorm session. Personally, I enjoyed using *jamboard* when assigning group tasks as I can monitor the students while they complete the group tasks in my online classes. Given almost two years of online teaching experience, it is my conviction that *Jamboard* is an efficient and a user-friendly tool to be used in online classrooms to promote collaboration as well as having variation in the teaching and learning process. Indeed, I will definitely jam my classroom with a *jamboard*!



An example of peer-assessment for video critique assessment

Apart from peer-assessment, I also use *Jamboard* as a platform to allow students to introduce themselves in the ice-breaking session at the beginning of the semester. This enables students to display their creativity when asked to create their own frame in a *jamboard*. Moreover, each student has a frame for themselves so they can use their creativity to use images, notes and colours to describe themselves.



An example of brainstorming session via jamboard