

B.ED TESL STUDENTS' ATTITUDE TOWARDS READING AND
THEIR PERCEPTION OF THEMSELVES AS TEACHERS OF READING
IN ESL: A CASE STUDY OF UTM KOTA SAMARAHAN



INSTITUTE OF RESEARCH, DEVELOPMENT AND
COMMERCIALIZATION
UNIVERSITI TEKNOLOGI MARA
40450 SHAH ALAM,
SELANGOR.

PREPARED BY:

AMELIA AK ALFRED TOM
AFFIDAH BT MORNI

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Professor Dr. Azni Zain Ahmed
Deputy Vice Chancellor (Research)
Institute of Research Development and Commercialization (IRDC)
Universiti Teknologi MARA
40450 Shah Alam.

Dear Professor,

**SUBMISSION OF FINAL RESEARCH REPORT “B.ED TESL UITM
SAMARAHAN STUDENTS’ ATTITUDE TOWARDS READING AND THEIR
PERCEPTION OF THEMSELVES AS TEACHERS OF READING IN ESL**

With reference to the above matter, enclosed herewith are three copies of the final research report entitled “*B.Ed Tesl Students’ Attitude Towards Reading And Their Perception Of Themselves As Teachers Of Reading In ESL: A Case Study of UiTM Samarahan*” By The Research Team From Uitm Kampus Samarahan for your action.

Thank you.

Yours Sincerely,

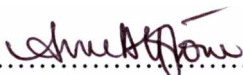

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(AMELIA ALFRED TOM)
Leader, Research Project

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ABSTRACT

This present study aims to investigate the attitude and perception of Bachelor in Education Teaching of English as A Second Language Students towards reading and the teaching of reading. 40 students participated in this study. The findings revealed that the students generally have a mixed attitude towards reading. They are found to be positive towards reading light materials but find reading academic texts difficult and tedious. Many are in favour of bottom-up reading skills which emphasizes word recognition. In terms of teacher efficacy, the students are found to have high levels of teacher efficacy, a variable which research has found to be vital in determining students' achievement and instructional effectiveness.

CHAPTER 1

INTRODUCTION

1.0 An Overview

This chapter discusses the main purpose of the study, the research objectives and research questions, significance of the study and definition of terms.

1.1 Background of the Study

In a study carried out by Sangkaeo (1999), it was found that learners, particularly young learners do not see the need to read as they are exposed to a lot of other media such as the television, the Internet, computer games, Play Station etc. These media are more attractive to youngsters today. Reading is no longer viewed as a favourite past time and is only reserved for purposes such as sitting for examinations.

This scenario is also found to be similar in Malaysia. Malaysian readers are seen to be interested to read in order to pass examination and get good grades. They no longer view reading as a way to fulfil their past time and as a result it hinders their desire to read for “self enrichment and actualization” (Ganakumaran, 2004). The heavy emphasis placed on passing examination has also promoted rote learning, something that researchers, academics and policy makers within the country are trying to change. According to them this