

FACTORS CONTRIBUTING TO THE POOR PERFORMANCE OF ENGLISH
LANGUAGE AMONGST STUDENTS IN SK BUKIT GUNTONG KUALA
TERENGGANU

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ABSTRACT

FACTORS CONTRIBUTING TO THE POOR PERFORMANCE OF ENGLISH LANGUAGE AMONGST STUDENTS IN SK BUKIT GUNTONG KUALA TERENGGANU

By
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This research was carried out to determine factors that contribute to the poor performance of English Language amongst students in SK Bukit Guntong Kuala Terengganu. The factors investigated were the school environment and parental involvement. A questionnaire developed by the researcher was distributed to 60 Year Six students of that school.

The following were the major findings of the study:

1. The students perceived their school environment did not help or encourage them much in the process of learning English Language. 61.7% of the students 'do not agree at all' and 'somewhat agree' the school environment encourage them to learn English. More than 60% of them 'do not agree at all' and 'somewhat agree' that there are a lot of activities in the school which motivates them to learn English.
2. In holding English Language activities, conducive environment and adequate facilities, more than 60% of the students said that they were 'not successful' and 'fairly successful'.
3. Quite a high percentage of the students responded that their parents 'never' and 'seldom' give them support in the learning of English.
4. More than 50% responded that their parents 'never' and 'seldom' participated in the school programmes.

The findings suggested that the school environment and parental involvement did contribute to the poor performance of English Language amongst students.

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