A STUDY ON THE RELATIONSHIP BETWEEN READING MOTIVATION AND READING STRATEGIES USED BY UiTM STUDENTS IN DUNGUN, TERENGGANU.

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ABSTRACT

Reading motivation is considered as the most important motivational construct that influence achievement behaviour. The researchers in this study investigated the relationship between reading motivation and reading strategies used by Part 2 students in UiTM Terengganu. 245 students from five different programs were chosen as samples. A 45 item questionnaire was adapted from "Motivation for Reading Questionnaire" by Wigfield and Guthrie was used. The eleven dimensions of reading motivation was measured and the results showed the students having a moderate score for reading motivation. The correlation between the two variables also showed a moderate score. However the t statistic's results revealed that there was no significant between the two variables. The researchers contend that the students' reading motivation has no influence on the acquisition of reading skills and that these skills are acquired through teacher modeling and students practicing the skills. Suggestions on improving reading motivation and reading strategies were given.

CONTENTS

Letter of Submission iii

Research Group iv

Acknowledgement v

List of Contents vi

Lists of Tables x

Lists of Figures xi

Abstract xii

CHAPTER 1: INTRODUCTION

1.1 Introduction 1

1.2 Background of Study 3

1.3 Objectives of Study 5

1.4 Significance of Study 5

1.5 Statement of Problem 7

1.6 Scope and Limitation of Study 9

1.7 Definition of Terms 11

CHAPTER 2: LITERATURE REVIEW

2.1 Introduction 12

2.2 Theoretical Framework 12

2.3 Reading Motivation and Language Acquisition 15

2.4 The Importance of Reading Engagement 15

2.5 Reading for a purpose 16

2.6 Reading in the real world 17

2.7 Reading Motivation and Reading Habits 18

2.8 Factors affecting motivation to read 20

2.9 Prior experience with books 20

2.10 Book access 21

2.11 Social Interactions about books 22

2.12 Book choice 23

2.13 Motivations for reading 23

2.14 Ability and efficacy beliefs 24

2.15 Subjective Task Values 25

2.16 Achievement Goals 26

2.17 Intrinsic Motivation 27

2.18 Strategies in reading 28

2.19 Cognitive strategies in reading 28

2.20 Metacognitive strategies in reading 29

2.21 Effects of metacognitive strategy instruction on L1 and L2 Reading 29

2.22 Reading strategies and foreign language learning 31

CHAPTER 3: RESEARCH DESIGN AND METHODOLOGY

3.1 Introduction 33

3.2 Sampling Method 33