

**A SURVEY OF ESL TEACHERS APPROACHES
TO TEACHING READING
IN
“ZON BESUT TENGAH”, TERENGGANU.**

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ABSTRACT

This survey is designed to explore the different methods and styles in teaching reading by ESL teachers in “Zon Besut Tengah”. The effective methods in teaching reading by ESL teachers will be closely observed and implemented with the aim to upgrade the standard of English performance in Besut especially among the rural schools. This hopefully will increase the level of reading proficiencies for students in “Zon Besut Tengah”.

There were a total number of 35 ESL teachers from “Zon Besut Tengah” involved and participated in this survey. A part from that, the key personnel from the Data Department, District Education Officers were also involved in this academic study.

A total number of 35 or 100 % of the ESL teachers in “Zon Besut Tengah” perceived that they do not have enough knowledge or not well equipped for the latest in teaching information and developments of teaching methodologies. All the teachers in “Zon Besut Tengah” or 100 % agreed that they need to improved and upgraded their English level in terms of Vocabulary, Grammar, Spelling and teaching methodologies. An impressive result showed that the teachers agreed on the teaching of pronunciation or phonetics should be looked and taught more often so that the students’ proficiencies in pronunciation would develop more.

All the ELT teachers in “Zon Besut Tengah” suggested that there should be more programmes organised by the Educational Department especially the “Pejabat Pendidikan Daerah Besut” to create useful courses to encourage and improved the overall English climate in the schools.

Several suggestions for improving the reading proficiencies among students were:

- i) More English base activities in schools or inter-schools.
- ii) Headmasters or headmistress should contribute actively and positively support the English language programmes in their school’s environment.
- iii) There should be more ESL courses for the teachers’ self development.
- iv) A team of Teacher Support Teacher (TST) should be actively involved in planning more effective reading programs for the benefit of the students.

In conclusion, the survey indicated that ESL teachers in “Zon Besut Tengah” need to gain more knowledge and expose to the latest development in teaching methodologies. The implementation of the methodologies in teaching will hopefully increase the English language proficiencies among the students and show sufficient improvement in the examination results.

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