

**DEVELOPING THE INSTRUMENT FOR  
STUDENT EVALUATION OF TEACHING**

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## ABSTRACT

This research discusses the development of a multidimensional, valid, and reliable instrument to be used in the student evaluation of teaching in UiTMT. The methods used to establish the three types of validity, namely content validity, predictive validity, and construct validity as well as the three categories of reliability namely parallel-form reliability, test-retest reliability, and internal consistency of the instrument are explained. To make sure that the instrument developed was multidimensional, the variables were carefully selected so that factor analysis could extract enough number of appropriate factors to represent the learning and teaching environment in UiTMT. From a total of twenty-nine items, four factors were extracted. They were “Lecturer’s ability to stimulate students’ interest and establishing rapport“, “Lecturer’s ability to explain clearly and sensitivity to students’ level of progress”, “Lecturer’s preparation and organization”, and “Lecturer’s feedback on continuous class assessments”. Suggestions on the implementation of this instrument and the use of the results for lecturer-development and promotional process are also included.

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