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PROCEEDING

4TH INTERNATIONAL ISLAMIC HERITAGE CONFERENCE 2021 (ISHEC '21)

**“ISLAMIC HERITAGE: STRENGTHENING THE KNOWLEDGE,
EMPOWERING THE ACHIEVEMENT”**

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ABSTRAK

Artikel ini bertujuan untuk mengemukakan analisis keperluan penguasaan elemen al-Sarf al-Wazifiyy (morfologi) dalam pengajaran asas bahasa Arab. Morfologi bahasa Arab merupakan pembinaan asas perkataan dalam bahasa Arab bagi membantu mengukuhkan al-Sarfiah (morfologi) dan penguasaan komponen yang berada di dalamnya. Kajian ini menggunakan pendekatan Design, and Development Research (DDR) bagi menjelaskan fasa analisis keperluan melalui kaedah tinjauan yang menggunakan instrumen soal selidik. Data yang diperoleh telah dianalisis secara deskriptif ke atas 103 orang guru bahasa Arab. Fasa analisis keperluan mendapat bahawa majoriti guru bahasa Arab dengan peratusan 93.2% (N:96) berpendapat bahawa terdapat keperluan untuk membangunkan modul yang memfokuskan kepada aspek elemen al-Sarf al-Wazifiyy dalam pengajaran bahasa Arab. Implikasi kajian ini dapat meningkatkan pemahaman guru dalam mempelbagaikan kaedah pengajaran dan pembelajaran menerusi elemen al-Sarf al-Wazifiyy.

Kata Kunci: Elemen Al-Sarf Al-Wazifiyy, Morfologi, Bahasa Arab