



FACULTY OF ADMINISTRATIVE SCIENCE AND POLICY STUDIES

UNIVERSITI TEKNOLOGI MARA

FREEDOM OF SPEECH IN MALAYSIAN EDUCATIONAL SYSTEM:  
UNDERSTANDING, PERCEPTION AND ATTITUDES AMONG TEACHERS  
AT SMK (AGAMA) KOTA KINABALU

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## **DECLARATION**

I hereby declare that the work contained in this research proposal is my own except those which have been duly identified and acknowledge. If I am later found to have committed plagiarism or other forms of academic dishonesty, action can be taken against us under the Academic Regulations of UiTM.

Signed

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## ABSTRACT

*Freedom of speech becomes one of the important issues in this century. In term of social, politic and also religion, there are pro and contra opinion. In Malaysian Educational System, freedom of speech is not the big issue whether among teachers in school or among administrator or bureaucrat in Ministry of Education. However, it is important to have some research about this issue in educational system so perhaps, it can be determine whether it is parallel with surround environment or not. The purpose of this study is to know the understanding, perception and attitudes among teachers at SMK (Agama) Kota Kinabalu which all of teachers at there are participate. The research objective is to study correlation between teacher understanding with teaching experience, to determine the teachers' perception, and to determine the teachers' attitudes.*

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## CHAPTER 1

### INTRODUCTION

#### 1.0. Introduction

Based on our culture in Malaysia, freedom of speech practices is not too much exists among society whether in term of political, organization, mass media and so on. People have a limitation to voice their dissatisfaction, opinion, criticism and suggestion. It is happen because of several factors such as tight legal, close door policy from upper parties, too much bureaucracy and the attitude among people itself. This also influence in our educational system where the practices of freedom of speech among teachers is not happen widely. From the early era (even before independence) of our education system until know, the Ministry of Education had been set up and implemented so many policies in our education system such as Barnes report (1950), Fenn Wu report (1951), Educational ordinant (1952), Razak Report (1956), Educational act (1995) and the latest was implemented and abolishment of PPSMI. Other policies that still implementing until now is KBSR, KBSM and also centralization of examination system.

These policies has intend to improve our education system not only in the classroom boundary, but also for ethnic relation, value added of students, and ability to facing with globalization challenge. However, some policies also contain of problems that facing by the teachers as policy implementer for Ministry of Education. For example like English Language in Mathematics and Science (PPSMI) policy which intend to provide our students can be able to facing with tight globalization challenge., All of the progress from