



Universiti Teknologi Mara Cawangan Kedah  
Faculty Of Administrative Science And Policy Studies

Student's perception towards the usage of e-learning in higher  
institutions in Sungai Petani

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## CLEARANCE FOR SUBMISSION OF RESEARCH REPORT BY SUPERVISOR

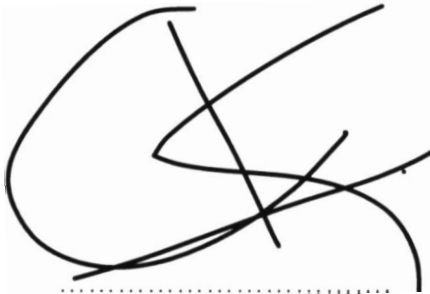
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in higher institutions in Sungai Petani

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I have received the final and complete research report and approve the submission  
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## CHAPTER 1

### INTRODUCTION

#### 1.1 Introduction

The Association for Educational Communications and Technology (AECT) defined instructional technology (IT) as a complex, integration process involving people, procedures, ideas, tools and organizations, for analysing problems and devising, implementing, evaluating and managing solutions those problems involved in all aspects of human learning (Sharif Musbah, 2018). Information technology (IT) refers to an integrated framework of computers, software applications, multimedia content, the Internet, web-based applications, learning management system such as IVLE and other tools that can be used to enhance the teaching and learning process between teachers and students. Computer, laptop and mobile phones become compulsory in education sector nowadays. Advances in information technology and changes in society are creating new learning and training paradigms. Such massive changes have a tremendous impact on the structures of education and training system. To stay viable in this dynamic global market, educational and training providers need to build efficient and effective learning system to meet societal needs. When providing educational goods, the higher education sector should take the greatest advantage of the increased use of technology especially the Internet. Learning distances via the Internet will lead to tremendous growth. Internet and e-learning in the development of higher education help students to learn about ICT and living needs in the 21st century (Mohammad Hamid Azimi, 2010).

Perception towards any issue, object or individual shapes our thinking, opinion and outlook. Thus, student's perception towards e-learning will be reflective of their opinion, outlook and thinking towards e-learning which will ultimately affect its uptake (Tamta & Ansari, 2017). In the recent years, several studies have been published exploring student perceptions and expectations regarding of e-learning. Studies by