UNIVERSITI TEKNOLOGI MARA

EMOTIONAL INTELLIGENCE ON STRESS MANAGEMENT, JOB PERFORMANCE AND SOCIAL SKILLS: A CASE STUDY AT SM SAINS TUANKU JAAFAR, KUALA PILAH, NEGERI SEMBILAN

NABILAH BINTI RAMLAN	(2016692712)
NOR NASIRAH BINTI NORIZAM	(2016692804)
NURUL KAMAR AINIAH BINTI HAMIDI	(2016692782)

Final Year Project Submitted in Partial Fulfillment of the Requirements for the Degree of

BACHELOR OF SCIENCE (HONS.) STATISTICS

FACULTY OF COMPUTER AND MATHEMATICAL SCIENCES

JULY 2019

ABSTRACT

Emotional intelligence is the ability of a person to sense and handle self and others' emotions and feelings. The five components of emotional intelligence are self-awareness, self-regulation, motivation, empathy and social skills. This study is about determining the effect of emotional intelligence on stress management, job performance and social skills. This study was conducted as recently, there is a teacher who suffers from stress at the workplace. The number of sample taken was 52 teachers out of 60 teachers. Umar Sekaran's table was referred in determining the number of samples. The sampling method used was simple random sampling method. The data were collected using self-administered questionnaires then were analysed using descriptive analysis and ordinal regression. The items used were reliable. The results obtained show that age is the only variable that are affected by emotional intelligence.

ACKNOWLEDGMENT

In the name off Allah, the most gracious, the most merciful.

First of all, we praise to Allah because we are able to complete our final year project report within the time given. We are grateful that we were given the strength to finish this project successfully.

We would like to express our deepest gratitude to our supervisor and co-supervisor, Puan Nor Hidayah binti Mohd Razali and Puan Noor Aisyah binti Idris, for their willingness to supervise us on this project. We sincerely are thankful for the guidance, knowledge and experience that they shared with us.

A special thanks to Puan Che Norhalila binti Che Mohamed, for the recruitment regarding the needs and format of the report during the MSP600 class.

Our highest appreciation to SM Sains Tuanku Jaafar, Kuala Pilah, Negeri Sembilan for allowing us to collect data at their school. Without the teachers' cooperation, we would not be able to complete this project.

We would like to thank our family and friends for the supports and pieces of advice along the journey of this report. Not to forget, Encik Anuar bin Tahar, our language editor, in helping us to correct our language used in this report. Thanks as well to any individuals that have directly or indirectly helped us throughout this study.

NABILAH BINTI RAMLAN NOR NASIRAH BINTI NORIZAM NURUL KAMAR AINIAH BINTI HAMIDI

TABLE OF CONTENTS

TOPIC			PAGE
ABSTRACT			i
ACKNOWLEDGM	IENT		ii
TABLE OF CONT	ENTS		iii
LIST OF TABLES			v
LIST OF FIGURE	S		vi
LIST OF APPEND	ICES		VII
CHAPTER 1:	INTRO	DUCTION	
	1.2 1.3 1.4	Background of Study Problem Statement Research Objectives Research Questions Research Hypothesis Scope and Limitation of Study Significance of Study	1 4 5 6 6 6 7
CHAPTER 2:	LITER	ATURE REVIEW	
		Introduction Emotional Intelligence towards Employee 2.2.1 Emotional Intelligence 2.2.2 Stress Management 2.2.3 Job Performance 2.2.4 Social Skills	8 9 11 14 17
CHAPTER 3:	METH	ODOLOGY	
	3.2 3.3 3.4 3.5 3.6 3.7 3.8	Introduction Research Design Population and Sample Sampling Method Research Instrument Data Collection Methods Theoretical Framework Method of Analysis 3.8.1 Descriptive Analysis 3.8.2 Ordinal Regression 3.8.3 Model Evaluation for Ordinal Regression 3.8.4 Summary of Data Analysis	19 19 20 20 21 22 23 24 24 25 27

CHAPTER 4:	RESULTS AND DISCUSSION			
	4.1	Introduction	28	
	4.2	Reliability Test	28	
	4.3	Descriptive Analysis		
		4.3.1 To Describe the Demographic		
		Characteristics of the Teachers	29	
	4.4	Emotional Intelligence Among Teachers	32	
	4.5	Factors Affecting Emotional Intelligence		
		4.5.1 Testing Assumptions	33	
		4.5.2 Constructing The Dummy Variables For		
		Categorical Variables	35	
		4.5.3 Model Evaluation for Ordinal Regression	36	
CHAPTER 5:	CON	CLUSIONS AND RECOMMENDATIONS		
	5.1	Conclusions	40	
	5.2	Recommendations	41	
REFERENCES			43	
APPENDICES			48	