UNIVERSITI TEKNOLOGI MARA

PM₁₀ CONCENTRATION OF PRIMARY SCHOOLS IN KUALA SELANGOR

ROSELLA ELINA BINTI ABD RASHID

Project submitted in fulfillment of the requirements for the degree of Bachelor in Environmental Health and Safety (Hons.)

Faculty of Health Sciences

July 2017

DECLARATION BY STUDENT

Project entitled " PM_{10} Concentration of Primary Schools in Kuala Selangor" is a presentation of my original research work. Whenever contributions of others are involved, every effort is made to indicate this clearly, with due reference to literature, and acknowledgement of collaborative research and discussions. The project was done under the guidance of Project Supervisor, Dr. Farah Ayuni Bt Shafie. It has been submitted to the Faculty of Health Sciences in partial fulfilment of the requirement for the Degree of Bachelor in Environmental Health and Safety (Hons).

Student's signature:

.....

(Rosella Elina Binti Abd Rashid)

2014870584

930609-11-5686

Date:

ACKNOWLEDGEMENT

In the name of Allah, The Most Gracious, The Most Merciful.

Assalamualaikum and Alhamdulillah, all praise to Allah S.W.T The Supreme Lord of the Universe, I finally completed this write-up. Peace and blessing to Nabi Muhammad S.A.W., all prophets and their families. I praise Allah S.W.T. for the strength and His blessings in completing my study. I just hope that this dissertation can serve as a medium for knowledge transfer for improving environmental health issues. In preparing this dissertation, I received much encouragement from lecturers and friends from University Technology MARA branch Puncak Alam especially my classmates of HS243 8B. Without their input, this text would not be completed. I am grateful to them for their suggestions and contributions.

I would also like to extend my appreciation to my supervisor, Dr Farah Ayuni binti Shafie for her attention, support and motivation in helping me to complete this dissertation. I would also extend my undivided gratitude to my parents for their continued support and motivation. Without their help, this write-up would not have become a reality. Not to forget, I would like to thank all the lecturers in Department of Environmental Health and Safety, Faculty of Health Sciences who always share their thoughts, knowledge and advice throughout my study in UiTM Puncak Alam. Only God can reward all of you with goodness.

I would like to thank my sister and her friend for their kindness and attention to help me completing my dissertation. Last but not least, I would like to say thanks to those who are involved directly and indirectly in this write-up. Thank You.

TABLE OF CONTENTS

TITLE PAGE	
DECLARATION BY STUDENT	ii
INTELLECTUAL PROPERTY	iii
APPROVAL BY SUPERVISOR	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENT	vii
LIST OF TABLES	Х
LIST OF FIGURES	xi
LIST OF ABBREVIATIONS	xii
LIST OF APPENDICES	xiii
ABSTRACT	xiv
ABSTRAK	XV

CHAPTER 1: INTRODUCTION

1.1.Background	1
1.2.Problem statement	4
1.3.Significance of study	5
1.4.Objective1.4.1. General Objective1.4.2. Specific Objectives1.5.Hypothesis	6 7
1.6.Research questions	8
1.7.Conceptual framework	9
1.8.Summary	13

CHAPTER 2:LITERATURE REVIEW

2.1.Introduction	14
2.2.Indoor Air Quality	14
2.3.Carbon Dioxide As An Indicator	15

ABSTRACT

In recent indoor air quality studies, people tend to concern of indoor air quality in schools especially in elementary schools. This was because schools had high density of occupants and majority of them were children. Children were more susceptible to air pollutants and easy to fall sick compared to adults due to their immature organs and developing immune system. This study was focusing on PM₁₀ and its impacts to building occupants of selected primary schools. Two schools in Kuala Selangor were selected to conduct the study. The equipment used for the study was Qtrak and Dustrak to measure particulate matter (PM_{10}) and carbon dioxide (CO_2) . Meteorological data including relative humidity and temperature were also estimated in this study. The data collected five hours of school time period in 21 classrooms and 4 educational rooms. Natural lighting for each class was measured in monitoring light exposure in the selected classrooms and compared to Uniform Building by Law 1984. The average particulate matter reading level for school A and B were 33.69µg $m^{-3} - 92.74 \ \mu g \ m^{-3}$ and $28 \mu g \ m^{-3} - 116.63 \mu g \ m^{-3}$ which were lower than RMG and NAAQS but exceed the threshold limit of WHO. The range for relative humidity during the study conducted was 63.8% - 81.9% and the range for temperature was 27.6 °C – 31.1 °C. A set of questionnaires adopted from ICOP 2010 were also given out to teachers for both schools. Evaluation of this activity was related to the presentation of Sick Building Syndromes (SBS) in both schools. The comparison in these schools might identify any classrooms with higher particles level and recommendations steps can be applied as to improve the microenvironment thus serve healthier place for building occupants of the schools.

(*Keyword: particulate matter, lighting, temperature, relative humidity*)