



**THE EFFECTIVENESS OF THE IMPLEMENTATIONS OF  
COLLABORATIVE AND COOPERATIVE LEARNING IN  
ESL CLASSROOM: PART 8 TESL UiTM STUDENTS'  
PERSPECTIVES**

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## DECLARATION

**“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged.”**

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## PENGAKUAN

**“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya.”**

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## ACKNOWLEDGEMENT

*“In the name of God, the Most Gracious and Most Merciful”*

I praise to the almighty ALLAH for giving me the strength and patience to complete the writing of this project paper. First of all, I wish to record my gratitude to my my advisor, Encik Kamarol Baharen bin Mohd Rom for all of his helpful advice, supports and ideas, which certainly influenced the aspects of this project paper. I must also record my gratitude to all my lecturers who had taught me for the whole four years of my studies, especially the lecturers of this semester, for their guidance and understanding.

A special acknowledgement is offered to my parents, Encik Abu Hanifah bin Ismail and Puan Zaiedah binti Abdul Manaf for their utmost blessing, love and support from the beginning until the completion of this project paper and also my special thanks to all my Part 8 TESL UiTM friends, for their help in finishing this final project paper without considering the types of help that they had provided. Thank you to all and may ALLAH bless us all.

## TABLE OF CONTENTS

TITLE PAGE	i
LETTER OF SUBMISSION	iii
DECLARATION OF ORIGINAL WORK	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENTS	vi
LIST OF FIGURES	viii
LIST OF TABLES	viii
ABSTRACT	ix
<b>CHAPTER 1: INTRODUCTION</b>	
1.0 Background of the Study	1
1.1 The Statement of Research Problem	3
1.2 The Research Objectives	4
1.3 The Research Questions	5
1.4 The Research Hypotheses	5
1.5 The Definition of Terms	6
1.6 The Limitations of Study	9
<b>CHAPTER 2: LITERATURE REVIEW</b>	
2.0 Introduction	11
2.2 Literature Review	12
<b>CHAPTER 3: RESEARCH METHODOLOGY</b>	
3.0 Introduction	15
3.1 Research Methodology	15
3.2 The Research Design	16
3.3 The Methods of Data Collection	16
3.4 The Methods of Data Analysis	17
3.5 Population and Samples	17
3.6 Method of Sampling	17

## ABSTRACT

The search for the best learning methodology to be implemented on the Teaching English as Second Language (TESL) students has always become one of the popular subjects of discussions among scholars throughout the years, even until recently. Several methodologies are used in the English as Second Language (ESL) classroom, though most of us are well-informed that university students are more likely being given with individual-assessed assignments most of the time. The objective of this study is to investigate the effectiveness of implementing collaborative and cooperative learning in ESL classrooms through the viewpoints of the Part 8 TESL students of the Faculty of Education, Universiti Teknologi Mara (UiTM) Shah Alam. A set of 50 set of questionnaires were distributed among the Part 8 TESL UiTM students. The questionnaire was divided into four sections. It will be focus on the Part 8 TESL UiTM Shah Alam students' perceptions of collaborative and cooperative learning effectiveness on their understanding during the lessons in classrooms, and also how these methodologies work as a tool to inculcate good team work among the students when working in groups. The overall research findings show that the students have their own views on these methodologies, in comparison with the research hypotheses proposed for this study. There are some limitations in this study such as time constraints and samplings. For future research, some of the recommendations made in this study can be further explored to enhance and add value to this research area.