"THE EFFECTS OF INTERNET ON STUDENTS' WRITING SKILLS"

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DECLARATION

I declare that this project report entitled "The Effects of Internet on Students Writing Skills" is the result of my own research except as cited in the in the references.

This project report has been excepted for any degree and is not concurrently submitted in candidature of any other degree.

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ABSTRACT

The practice of using the Internet to deliver instruction in the classroom has seen to be very promising. The use of Internet has not only created new opportunities within the traditional classroom but has also served to expand learningexperiences. Indeed, the utilization of the Internet is becoming a widely used pedagogical delivery tool in language instruction.

In many examples, the change to an Internet-based language instruction has been instituted with less or little consideration of the impact on the students' learning. This report presents the findings from a month study on the effects of Internet on the students essay writing ability. A group of students aged twelve from a primary school in Terengganu was chosen randomly to participate in the study. A true experimental design was employed as the procedural structure of the whole design. Students test scores in pre-test from an internet-based group was compared with the control group whose classroom instruction were from traditional class-based instruction. The researcher found there is significant difference between the gain scores for both groups. Additionally, an observation was also employed to support the investigation. Overall, students in the experimental group had a more positive experience than th control group.

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CHAPTER ONE

1.0   INTRODUCTION

In the advent of modern technology, teachers across the globe continue to explore the role that computer technology can play in the language learning process. In addition to other technological tools, the Internet is increasingly considered as a pedagogical tool to enhance language teaching and the learning process. The fact that the Internet offers vital resources of up-to-date cultural information and authentic materials in the target language has captured the attention of language educators; specifically on how best to integrate this resource into their curricula and courses.

This research aims to explore the effectiveness of the use of the Internet as a teaching aid, through which year six students are taught on how to write properly and correctly, thus, improving their writing skills. It is proposed that writing skills should be enriched with the Internet component, in order to provide these students who are often regarded as not having enough knowledge and motivation to learn how to write in English with *"choice, variety, authenticity, and to give them a real purpose for writing, to allow them to experience the authentic written interaction with other people and to motivate them additionally through using computers and the Web"* (Krajka, 2000) which offer interesting interactive instructions, activities and explanations.