

UNIVERSITI TEKNOLOGI MARA

**ASSESSING EMPLOYABILITY AMONG
UNIVERSITY GRADUATES**

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requirements for the degree of Bachelor of
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DECLARATION OF ORIGINAL WORK
BACHELOR OF SPORTS MANAGEMENT (Hons)
FACULTY OF SPORTS SCIENCE AND RECREATION
UNIVERSITI TEKNOLOGI MARA

I am Brendon Anderson anak Joseph , hereby, declare that:

This work has not previously been accepted in substance for any degree, locally or overseas, and is not being concurrently submitted for this degree or any other degrees.

This research project was the best result of my independent work and investigation, except where otherwise stated. I absolved Universiti Teknologi MARA and its Faculty of Sports Science and Recreation from any blame as a result of my work.

All verbatim extracts have been distinguished by quotation marks and sources of my information have been specifically acknowledged.

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ABSTRACT

This study addressed the statement of the problem, which was the employers or organization, now looks for people that were versatile, imaginative, inventive, adaptable, and sharp issue solvers. There were three main purposes of this study, which were: 1) to illustrate the graduate employability; 2) to identify employability among graduates; 3) to investigate significant differences in employability between genders. This study utilized the non-experimental design and approached using the survey research method. The 29 questions of Employability Skills Inventory (ESI) was self-administered among 210 employees. The primary finding of this study supported that graduates should had great employability inside of the setting of the new world of work. This study indicated that graduates were positively good in applied the interpersonal skills ($\bar{x} = 3.7857$) at the workplace. This study also highlighted that graduates contained the specific abilities in employability, which were: 1) interpersonal skills; 2) resource management; 3) personal qualities; 4) basic skills; 5) thinking skills; 6) systems management. This study had mentioned that female had the highest mean score on all abilities of employability except interpersonal skills. Indeed, there was no significant difference in employability between genders. Implications of this findings provide evidences on assessing employability among university graduates. This study also addressed the importance of specific domains that need to consider to identify the graduate's employability. This study also provides a reliable data for the future research in this field.

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