

**LIBRARY AND INFORMATION SKILLS OF NEWLY ENROLLED DIPLOMA
PROGRAMME STUDENTS IN UiTM KEDAH**



**RESEARCH MANAGEMENT INSTITUTE (RMI)
UNIVERSITI TEKNOLOGI MARA
40450 SHAH ALAM, SELANGOR
MALAYSIA**

BY:

**RAJA ALWI BIN RAJA OMAR
NOR AZLINA BT AZMI
MOHD. ABDUL HAFIZ. B. MD. RADZI**

20 SEPTEMBER 2011

Contents

- 1. Letter of Report Submission..... iii
- 2. Letter of Offer (Research Grant)..... iv
- 3. Acknowledgements v
- 4. Enhanced Research Title and Objectives..... vi
- 5. Report 1
 - 5.1 Executive Summary 1
 - 5.2 Abstract.....2
 - 5.3 Introduction3
 - 5.4 Literature Review5
 - 5.5 Methodology8
 - 5.6 Results and Discussion10
 - 5.7 Conclusion and Recommendation.....15
 - 5.8 References/Bibliography17
- 6. Research Outcomes19
- 7. Appendix.....20

Tarikh : 20 September 2011
No. Fail Projek : 600-RMI/SSP/DANA 5/3/Dsp (69/2011)

Prof. Dr. Abu Bakar Abdul Majeed
Penolong Naib Canselor (Penyelidikan)
Institut Pengurusan Penyelidikan (RMI)
Universiti Teknologi MARA
40450 Shah Alam
Selangor

Yang Bhg. Prof.

LAPORAN AKHIR PENYELIDIKAN – LIBRARY AND INFORMATION SKILL OF NEWLY ENROLLED DIPLOMA PROGRAMME STUDENTS IN UiTM KEDAH.

Merujuk kepada perkara di atas, bersama ini disertakan dua (2) naskah Laporan Akhir Penyelidikan bertajuk "*Library and Information Skill of Newly Enrolled Diploma Programme Student in UiTM Kedah*". Turut disertakan ialah "softcopy" yang dimuatkan di dalam cakera padat yang dikepilkan bersama surat ini. Projek penyelidikan ini adalah ditulis di dalam Bahasa Inggeris sepenuhnya.

Sekian. Terima kasih.

Yang benar,


RAJA ALWI B. RAJA OMAR
Ketua Projek Penyelidikan

Surat Kami : 600-RMI/SSP/DANA 5/3/Dsp (69/2011)
Tarikh : 28 Februari 2011

En Raja Alwi Raja Omar
Fakulti Pengurusan Maklumat
Universiti Teknologi MARA Kedah
Peti Surat 187
08400 Merbok, Kedah

Y. Brs. Prof./Tuan/Puan

KELULUSAN PERMOHONAN DANA KECEMERLANGAN 02/2011

Tajuk Projek : Library and Information Literacy of Newly Enrolled Diploma Programme Students in UiTM Kedah
Kod Projek : 600-RMI/SSP/DANA 5/3/Dsp (69/2011)
Kategori Projek : Kategori F (2011)
Tempoh : 01 Februari 2011 – 31 Januari 2012 (12 bulan)
Jumlah Peruntukan : RM 5,000.00
Ketua Projek : En Raja Alwi Raja Omar

Dengan hormatnya perkara di atas adalah dirujuk.

2. Sukacita dimaklumkan pihak Universiti telah meluluskan cadangan penyelidikan Y. Brs Prof./tuan/puan untuk membiayai projek penyelidikan di bawah Dana Kecemerlangan UiTM.

3. Bagi pihak Universiti kami mengucapkan tahniah kepada Y. Brs. Prof./tuan/puan kerana kejayaan ini dan seterusnya diharapkan berjaya menyiapkan projek ini dengan cemerlang.

4. Peruntukan kewangan akan disalurkan melalui tiga (3) peringkat berdasarkan kepada laporan kemajuan serta kewangan yang mencapai perbelanjaan lebih kurang 50% dari peruntukan yang diterima.

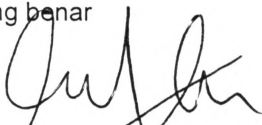
Peringkat Pertama	20%
Peringkat Kedua	40%
Peringkat Ketiga	40%

5. Untuk tujuan mengemaskini, pihak Y. Brs. Prof./tuan/puan adalah diminta untuk melengkapkan semula kertas cadangan penyelidikan sekiranya perlu, mengisi borang setuju terima projek penyelidikan dan menyusun perancangan semula bajet yang baru seperti yang diluluskan. Sila lihat lampiran bagi tatacara tambahan untuk pengurusan projek.

Sekian, harap maklum.

“SELAMAT MENJALANKAN PENYELIDIKAN DENGAN JAYANYA”

Yang benar



DR. OSKAR HASDINOR HASSAN
Ketua Penyelidikan (Sains Sosial dan Pengurusan)

/RS..

5.2 Abstract

Malaysia is heading towards becoming an information society and also a knowledge society (K-Society). On-going effort to establish our nation as center of academic excellence is seriously being taken and that includes reforming our educational system where part of it concerns with the inclusion of personal skills development. However one skill that many in the education fraternity fail to see or unwittingly neglect is the library and information skills among the school students. Through general observation (by librarians) on students enrolled into institutional of higher learning (public or private), it could be assume that majority of them do not possessed understanding and skills in information searching, or simply said, library or information illiterate. This could be seen in their inability to correctly use or find information resources relevant to their information needs. The researchers want to provide evidence and proof to reaffirm this inadequacy which may become a great obstacle in moving towards becoming an information society. A survey questionnaire and also a set of library skills assessment questions were distributed to new batch of students enrolled in the diploma program in UiTM Kedah. This batch of new students actually represents the Sijil Pelajaran Malaysia - SPM (and its equivalent) level of school leavers. They resemble characteristics of other SPM school leavers who managed to further their studies at other local or overseas universities and colleges, and also those who continued their daily life outside the academic world. The focus of assessment was on library skills (example, bibliographic instruction) because it was more fundamental and simpler than information skills. The outcome of the assessment will indicate whether we are truly lacking in the area of library skills provision to school students nationwide. If so, what should be the plan to eradicate the problem that has been too long in existences?

Keywords: Information skills; Library instruction; Library skills; School libraries; University students