

Acknowledgements

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ABSTRACT

The purpose of this study was to investigate The Students' Perceptions and Issues of Using Google Classroom as a Tool of Learning at UiTM Faculty of Music. The data was collected through a quantitative approach. The sample for this study were students from the degree and diploma program departments of the Faculty of Music, Universiti Teknologi MARA (UiTM), Shah Alam. A total of 60 respondents, which comprised 30 males and 30 females, were involved in this study; subjects were chosen randomly from first-year students to final year students from each diploma and degree program. Data of the study was collected through the distribution of a questionnaire via Whatsapp application. The findings showed that students prefer to use Google Classroom as it contains no ads and never uses student's content or data for advertising purposes. In addition, the lecturer can review work, including assignments, questions, grades, and previous comments. From these results, it can be summarized that students prefer to use Google Classroom as it protects private user information, and it allows the educator to immediate responses to their works and assignment.

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CHAPTER ONE

INTRODUCTION

1.1 Background of Study

Nowadays, the internet and technologies play a useful role daily. It is a necessity that facilitates work, social relations, entertainment, and even education. As technology continues to evolve, it is essential for educators to follow suit because it is a great step to preparing students for future requirements, mainly students at a university level. The use of technologies in the university classroom makes it easier for the lecturer and students because the data or content can be accessed anywhere by using mobile phones and computers. In doing so, classes can become interactive learning environments that individualize instruction to meet more fully every student's specific needs.

Iftakhar (2016) stated that Google Classroom is an effective way to amplify the teacher's workflow. Google Classroom provides a complete feature that makes it an ideal tool to use with students in a classroom. It also helps teachers to save time, keeping an organized class, and improve communication with students. Iftakhar (2016) also agreed that Google Classroom has managed to help teachers to manage the creation and collection of student assignments in a paperless environment. It allows teachers and students to save time and also makes it easier for students and teachers to communicate and submitted paperless assignments by using other applications provided like Google Drive and Google Doc.

Besides, the effectiveness of applications like Google Classroom makes the classroom environment more seamless. Google Classroom enables educators to publish and cite assignments, administer and grade tests and quizzes, submit curriculum materials such as slides and templates for student work, allow student discussion, and make announcements for their classes.

1.2 Problem Statement

Google Classroom is a free web service application that was developed by Google in 2014. The main goal of the application developer is to make it easy for teachers or lecturers to provide notes for students, organized class, and grading assignments in a paperless way. Google Classroom comes with several features such as creation and distribution, writing, communication, and scheduling. Each of the features comes with a different application that has been developed by Google. For example, Google Drive is for cloud drive, Google Docs,