



**FACULTY OF MUSIC  
UNIVERSITI TEKNOLOGI MARA**

**A COMPARATIVE STUDY BETWEEN GOVERNMENT AND PRIVATE MALAYSIAN  
PRIMARY SCHOOLS ON CHALLENGES FACED BY THE MUSIC TEACHERS IN  
SCHOOLS**

**MUF 655**

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## **AUTHOR DECLARATION**

I declare that the work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the results of my own work, unless otherwise indicate or acknowledged as referenced work. This thesis has not been submitted to any academic institution or non-academic institution for any degree or qualification.

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## ABSTRACT

Music teachers play an important role in school's organization. However, they face issues and challenges that affect their teaching and also students' learning. Lack of music facilities and equipment, short lesson periods, music room space and usage are some of the issues faced by most music teachers in school. If these issues are not resolved, future music teachers will also face these issues and challenges from year to year and our future generation will lack music education, experiences and exposure.

This study examines the challenges faced by music teachers in both government and private primary schools and factors affecting these challenges. Results from eight music teachers from both government and private primary schools showed that the challenges faced by the teachers are related to school events and performances. Government school teachers are having problems with the usage of music rooms for practicing. Each school has only one music room that can be used for teaching and other activities. Sometimes they need to schedule the usage of music rooms in order to ensure all music teachers can use the music room equally.

This study also discussed other issues and challenges and factors affecting them. It also provides suggestions for future research.

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