




## DECLARATION

I HEREBY DECLARE THAT THE THESIS IS MY ORIGINAL WORK EXCEPT FOR THE QUOTATIONS AND CITATIONS WHICH HAVE BEEN DULY ACKNOWLEDGED.

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## PENGAKUAN

SAYA AKUI KARYA INI ADALAH HASIL KARYA SAYA SENDIRI KECUALI NUKILAN DAN RINGKASAN YANG SETIAP SATUNYA TELAH SAYA JELASKAN SUMBERNYA.

08/02/12

TARIKH



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## **ABSTRACT**

This study is aimed at investigating the role of music in improving the development of English Language among kindergarten students. In doing so, eight teachers from four different schools were selected as the subjects of this research. The schools were Brainy Bunch Islamic Montessori Kindergarten, Section 3, Shah Alam, D'zul Iman Smart Khalifah Kindergarten, Section 9, Shah Alam, Sri Cahaya Kindergarten, Section 7, Shah Alam and Permata PKPS Kindergarten, Section 2, Shah Alam. Separate interviews were done in order to obtain the data needed. The teachers have provided significant perceptions on role of music in the development of English Language among kindergarten students. The usage of music in English lessons has a positive impact on students.

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