

## TEACHING MUSIC IN THE SECONDARY SCHOOL: CHALLENGES AND PERSPECTIVES FROM MUSIC TEACHERS

## ROHAYU BINTI IBRAHIM 2004105989

BACHELOR OF MUSIC EDUCATION (HONS.)
FACULTY OF MUSIC

**MAY 2008** 

Department of Music Education Faculty of Music Universiti Teknologi MARA 40200 Shah Alam Selangor Darul Ehsan Hereby Declare That

> Rohayu Binti Ibrahim 2004105989

Have fulfill all the requirement for academic writing exercise that have been provision by special committee appointed by Department of Music Education,

Universiti Teknologi MARA, and received his completed work

On 21/05/2008

Dr. Ghaziah Binti Mohd Ghazali,

Supervisor

Prof. Madya Dr. Shahanum Binti Mohd Shah

Dean, Faculty of Music

## TABLE OF CONTENTS

Conto	ents	Page
Acknowledgement		iv
Table of Contents		v
List of Table		viii
Abstract		ix
СНА	PTER ONE	
Introduction		1
1.0	Background	1
1.1	Problem Statement	2
1.2	Objectives of The Study	3
1.3	Research Questions	4
1.4	Scope of the Study	4
1.5	Research Method	5
1.6	Definition of Terms	5
1.7	Limitation of The Study	6
СНА	PTER TWO	
Literature Review		
2.0	Introduction	7

2.1	Music Education in Malaysia	8
2.2	Problems Faced in Music Education	9
2.3	The Benefits of Music Education	13
.2.8	Conclusion	15
CHA	APTER THREE	
Rese	earch Methodology	16
3.0	Introduction	16
3.1	Research Design	16
3.2	Research Sample	16
3.3	Research Instrument	18
3.4	Research Procedure	18
3.5	Data Analysis	19
3.6	Conclusion	20
CH	APTER FOUR	
Res	ults	
4.0	Introduction	21
4.1	Research Findings	21
	4.1.1 Music Teacher Background	21
	4.1.2 Status of Implementing Music Education	
	at Secondary Schools	22

## ABSTRACT

This research is investigates the challenges and perspectives of music teachers at the secondary schools. Eight music teachers were selected from various secondary schools in Selangor, Pahang, Kedah and Negeri Sembilan. Data was collected through interviews. Findings of the data are presented by categorizing into the specific themes based on the research questions. Results indicate that music teachers faced a common problem of lack of music instruments, proper facilities for music classes, timetable and varying attitude towards music among other teachers and parents. Music teachers managed to work around this problem by using alternative teaching methods such as through the use of audio visual materials. Generally, all music teachers in the study repeated that their students were interested to learn music.