



UNIVERSITI TEKNOLOGI MARA

**INTEREST TO LEARN MUSIC AMONG SECONDARY
SCHOOL STUDENTS: A CASE STUDY OF SMK
SEKSYEN 19, SHAH ALAM.**

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DECLARATION

I hereby declare that the work in this thesis is my own except for quotation and summaries, which have been duly acknowledge.



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ABSTRACT

This study looks at a small group of secondary students in SMK Seksyen 19, Shah Alam. Factors which affect interest to learn music in school is investigated. Samples of 10 students were selected from among music classes in Form 1 and Form 2. Data was collected through interviews with five male and five female students. Students were asked their perceptions of how their personal interest in music, parents, peers, the school, the teacher and the facilities have affected their interest to learn music in school. Results indicate that all these factors do play a role in their perceptions towards learning music. However, it was found that the most important factor which influences their interest is their own personal believes and liking for music. Problems faced while learning music, such as limitations in instruments, facilities and teacher personalities although present, did not give a big impact in their learning process, as they found learning music enjoyable and interesting. Generally, it can be summarized that the students in this school became more interested to learn music as time passes although they initially did not choose to take the subject as an elective.

TABLE OF CONTENTS

	Pg
Abstract	iv
Acknowledgements	v
Table of Content	vii
Figure List	
Figure 1: Diagram showing factors that influence students' interest to learn music	25
Figure 2: Diagram showing the causes for students' interest to learn music at school	58
Figure 3: Diagram showing the problems which students face when learning music at school	59
Figure 4: Diagram showing the benefit of learning music	60
Figure 5: Diagram showing differences in interest to learn music among gender	61
Table List	
Table 1: Demographic profile of respondents	31
Chapter 1 Introduction	
1.0 Background of the Study	1
1.2 Objectives of the Study	4

1.3	Statement of the Problem	4
1.4	Sample	6
1.5	Research Questions	7
1.6	Significance of the Study	7
1.7	Limitations of the Study	8
1.8	Organization of the Study	8

Chapter 2 Literature Review

2.0	Introduction	9
2.1	History of Music Education	10
2.2	The Importance of Music Education	13
2.3	Interest in Learning Music	15
2.4	Influences by Parents	18
2.5	Influences by Teachers	20
2.6	Influences by Peers	21
2.7	Influences by Society	22
2.8	Summary	24

Chapter 3 Research Design and Methodology

3.1	Introduction	26
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