AN ATTEMPT TO COMBINE MATHEMATICS AND TRADITIONAL MALAY ARTS A RESEARCH ON ISLAMIC GEOMETRIC PATTERN

NURNADALIYANA BINTI HASHIM

Thesis Submitted in Fulfillment of the Requirement for Bachelor of Science (Hons.) Computational Mathematics in the Faculty of Computer and Mathematical Sciences Universiti Teknologi Mara

JULY 2018

DECLARATION BY CANDIDATE

I hereby declare that the thesis is based on my original work except for quotations and citations which have been duly acknowledged. I also declare that it has not been previously or concurrently submitted for any other degree at Universiti Teknologi MARA or other institutions.

Nurnadaliyana bt. Hashim 2014829588 Date : 6 Jun 2018

ABSTRACT

Mathematical elements generally exist in every structure of building design. The mathematical structures which existed in architecture are geometry, golden ratio, Fibonacci, angle of shape, angle of triangle, and many more. The objective of this research is to combine mathematics and traditional Malay arts through utilization of Islamic geometric pattern. The Islamic geometric pattern is taken and collected from various sources in the Internet. The pattern is observed and analyzed according to their mathematical classification and the existence of mathematical elements. The mathematical elements in Islamic geometric pattern are identified and manipulated which would suit the traditional Malay arts. An interesting new concept of traditional Malay arts is prevailed at the end of this research.

TABLE OF CONTENT

DECLARATION BY SUPERVISOR	i
DECLARATION BY CANDIDATE	ii
ABSTRACT	iii
ACKNOWLEDGEMENT	iv
TABLE OF CONTENT	v
LIST OF FIGURES	viii
LIST OF TABLES	xii
LIST OF ABBREVIATIONS AND SYMBOLS	xiii
CHAPTER 1 : INTRODUCTION OF RESEARCH	1

1.1	Introduction	1
1.2	Overview of Mathematical Element in Geometric Pattern	1
1.3	Problem Statement	3
1.4	Objectives	4
1.5	Significance of the Research	4
1.6	Scope of the Research	5
1.7	Project Benefit	6
1.8	Organization of Report	6

СНАРТЕ	R 2 : LITERATURE REVIEW AND METHODOLOGY	8
2.1	Introduction	8
2.2	Definition of Term and Concept	8

	2.3	Literature Review	9	
	2.4	Research Step	18	
	2.5	Conclusion	21	
CHA	2.3 Literature Review 2.4 Research Step 2.5 Conclusion 2.5 Conclusion 2.6 CHAPTER 3 : IMPLEMENTATION 3.1 Introduction 3.2 Islamic Geometric Pattern in Brief 3.3 Research of Study 3.4 Step Taken to Create Pattern 3.4.1 Steps Taken to Create Pattern Based on Class of √2Relation 3.4.2 Steps Taken to Create Pattern Based on Class of √3Relation 3.4.3 Steps Taken to Create Pattern Based on Class of √5Relation 3.5 Conclusion CHAPTER 4 : RESULTS AND DISCUSSION 4.1 Introduction 4.2 Mathematical Elements in Islamic Geometric Pattern 4.3 The Results of Implementing Traditional Malay Arts into IGP 4.4 Conclusion 5.1 Introduction 5.1 Introduction 5.2 Conclusion	22		
	3.1	Introduction	22	
	3.2	Islamic Geometric Pattern in Brief	22	
	3.3	Research of Study	30	
	3.4	Step Taken to Create Pattern	30	
		3.4.1 Steps Taken to Create Pattern Based on Class of $\sqrt{2}$ Relation	31	
		3.4.2 Steps Taken to Create Pattern Based on Class of $\sqrt{3}$ Relation	42	
		3.4.3 Steps Taken to Create Pattern Based on Class of $\sqrt{5}$ Relation	51	
	3.5	Conclusion	60	
CHAPTER 4 : RESULTS AND DISCUSSION				
	4.1	Introduction	61	
	4.2	Mathematical Elements in Islamic Geometric Pattern	61	
	4.3	The Results of Implementing Traditional Malay Arts into IGP	66	
	4.4	Conclusion	72	
CHA	APTI	ER 5 : CONCLUSION AND RECOMMENDATION	73	
	5.1	Introduction	73	
	5.2	Conclusion	73	
	5.3	Recommendation	74	